HOLLAND COLLEGE

AND

UNIVERSITY OF PRINCE EDWARD ISLAND

GRADUATES

SUCCESS IN OBTAINING EMPLOYMENT

1985 - 1989 GRADUATES

PREPARED BY:

RESEARCH, EVALUATION AND TECHNICAL SERVICES SECTION

POLICY AND PLANNING DIVISION

PEI DEPARTMENT OF INDUSTRY

JULY, 1991

92-00599/

Minister of Industry *Ministre de l'Industrie*

Dear Student:

The following publication is based on the results of the annual survey conducted by my Research, Evaluation and Technical Services Section, Prince Edward Island Department of Industry. The report summarizes the outcomes of those persons who graduated from the University of Prince Edward Island, Holland College, Canada Employment and Immigration sponsored courses and Vocational High School Courses. This is the last year for which the Department of Industry will be publishing this report.

The success of previous graduates is one of the important factors to take into account when choosing your career. I am hopeful that the results of the survey will be helpful to you in making career decisions.

I wish you every success in whatever occupation you should decide to pursue.

Yours sincerely,

Robert Morrissey

/jlt

Bureau
Immeuble Shaw
C.P. 2000, Charlottetown
Ile-du-Prince-Edouard
C1A 7N8

Office
Shaw Building
P.O. Box 2000, Charlottetown
Prince Edward Island C1A 7N8

Minister of Industry *Ministre de l'Industrie*

Cher(e) étudiant(e),

La publication ci-jointe est fondée sur les résultats de l'enquête annuelle menée par la Section de recherche, d'évaluation et de services techniques du ministère de l'Industrie de l'Île-du-Prince-Édouard. Ce rapport, qui en est à sa dernière publication, fait état de la situation des personnes diplômées de l'Université de l'Île-du- Prince-Édouard, du collège Holland, des cours parrainés par Emploi et Immigration Canada et des cours de formation professionnelle de l'école secondaire.

Le succès d'anciens diplômés est un important facteur à considérer lors du choix d'une carrière. J'espère que les résultats de l'enquête vous aideront à prendre de bonnes décisions.

Je vous souhaite bonne chance quelle que soit la profession que vous entreprendrez et je vous prie d'agréer, Cher(e) étudiant(e), l'expression de mes sentiments les meilleurs.

Le ministre,

Robert Morrissey

Bureau
Immeuble Shaw
C.P. 2000, Charlottetown
Ile-du-Prince-Edouard
C1A 7N8

Office
Shaw Building
P.O. Box 2000, Charlottetown
Prince Edward Island C1A 7N8

TABLE OF CONTENTS

ITEM		PAGE
INTRODUCTION		1
CAUTION TO USERS		3
REGIONAL DESIGNATED OCCUPATIONS		5
UNIVERSITY OF PRINCE EDWARD ISLAND		
Degree/Diploma	Major	
Bachelor of Arts	Anthropology	8
Bachelor of Science	Biology	10
Bachelor of Business Admin	Business Administration	12
Bachelor of Arts	Canadian Studies	14
Bachelor of Science	Chemistry	16
Bachelor of Arts	Economics	18
Bachelor of Education	Education	20
Pre-Engineering	Engineering	22
Bachelor of Arts	English	24
Bachelor of Arts	History	26
Bachelor of Science	Home Economics	28
Bachelor of Science	Mathematics	30
Bachelor of Arts Modern Languages (French, German, Spanish)		32
Bachelor of Music	Music	34
Bachelor of Arts	Philosophy	36
Bachelor of Science	Physics	38
Bachelor of Arts	Political Studies	40
Bachelor of Arts	Psychology	42
Diploma	Public Administration	44
Bachelor of Arts	Religious Studies	46
Bachelor of Arts	Sociology	48
Bachelor of Arts	Sociology/Anthropology	50
Doctor of Veterinary Medicine	Veterinary Medicine	52
Master of Science	Veterinary Medicine	54
Holland College Post-Secondary		56
Accounting Technology		58
Aquaculture Technology		60
Architectural Technology		62
Bilingual Secretary		64
Business Administration		66
Commercial Design		68
Computer Engineering Technology		70
Construction Technology		72
Dental Assisting		74
Early Childhood Education		76
Electronic Technology		78
Emergency Medical Care Attendant		80
Energy Systems Technology		82

ITEM	PAGE
Enforcement Security	84
Environmental Technology	86
Executive Chef	88
Fabric Arts	90
Fisheries Technology	92
Horse Care Management	94
Hospitality Services	96
Journalism	98
Leather	100
Legal Secretary	102
Medical Secretary	104
Mental Retardation Worker	106
Offices Studies	108
Photography	110
Police Science (Cadet)	112
Pottery	114
Professional Food and Beverage	116
Programmer Analyst	118
Property Appraising	120
Resources Management	122
Retail Management	124
Social Service Worker	126
Urban & Rural Planning Technology	128
Weaving	130
Wood	132
Youth Worker	134
DEPARTMENT OF EDUCATION VOCATIONAL HIGH SCHOOL	136
Accounting	138
Auto Body Repairer	140
Bricklaying	142
Business Education	144
Cabinet Making and Interior Finish	146
Carpentry	148
Clerk Typist	150
Cooking	152
Cosmetology	154
Diesel Mechanic	156
Drafting	158
Electrical Construction Wiring	160
Electronics	162
Farm Machinery Adjustment and Repair	164
Fashion Design	166
Machinist (General)	168
Micro Computer	170

Motor Vehicle Repair..... 172
Plumbing..... 174
Retail Sales..... 176
Stenographer..... 178
Travel Counsellor..... 180
Welding 182

CANADA EMPLOYMENT AND IMMIGRATION COMMISSION SPONSORED COURSES

ITEM **PAGE**

Bilingual Clerk Typist..... 186
Cabinet Making and Interior Finish..... 188
Commercial Training..... 190
Cooking..... 192
Electro-Mechanical Technology..... 194
Electronics Technology..... 196
Licensed Nursing Assistant..... 198
Marine and Power Engineering..... 200
Marine Navigation..... 202
Programmer Analyst..... 204
Resident Care Worker..... 206
Silviculture..... 208
Welding..... 210

QUESTIONNAIRE - Graduate Follow-up
- Graduate Follow-up University

INTRODUCTION

This publication is the eighth and final edition of what has been an annual report prepared by the Prince Edward Island Department of Industry. The purpose of the publication is to provide persons with information on how the graduates of training courses fare in finding a job. The data provides a statistical picture of what has transpired with graduates of the past and does not constitute a guarantee for graduates of the future, since labour market conditions and employment situations will continue to change.

The publication is based on the 1985, 1986, 1987, 1988 and 1989 Student Follow-up Survey which were conducted by the Prince Edward Island Department of Industry in the summers of 1986, 1987, 1988, 1989 and 1990. All University of Prince Edward Island, Holland College Post-Secondary and Vocational High School graduates were included in the survey as well as graduates of the Canada Employment and Immigration sponsored courses of more than 20 weeks in length.

Each graduate was asked to indicate their current activity. For those who were employed they were asked to provide a description of their duties (which was used to code their occupation), their average earnings, and if the job was related to their training. All respondents were asked to indicate their current residence which was used to determine how many had left Prince Edward Island. The number of surveys sent and returned as well as the response rate is also included. The number of graduates we were unable to locate is also included. As well, for each course, there is a description of course content, duration, prerequisites and possible employment establishments. Much of the information on courses descriptions come from Holland College, Canada Employment and Immigration Commission publications or the University of Prince Edward Island.

The percentages are calculated as follows, the employed and unemployed are based on the total number in the labour force which, of course, excludes those out of the labour force. The employed in a job directly/indirectly related to their training is a percentage of the total employed.

The annual average earnings for 1987, 1988 and 1989 are based on those who are employed at a permanent job. Therefore, the annual average earnings of 1987, 1988 and 1989 graduates are not comparable to other years. Annual average earnings of graduates prior to 1987 are based on the total number employed regardless of whether they were employed at a permanent or temporary job.

The labour force statistics for the 1989 survey were based on the employment status during the week of June 10-16, 1990. In previous years, labour force statistics were determined from the employment status for the date when the questionnaire was completed.

Handbook users should note that survey statistics for some courses are based on small numbers of respondents. Therefore, the data should be used with caution as well as judgment.

Page 5 presents a list of occupations that Canada Employment and Immigration Commission has designated as being in a shortage situation.

We hope that the information will be beneficial for students making a career decision. If you require additional copies of the publication, please contact:

Island Information Services
Basement - Jones Building
Kent Street, Charlottetown
Prince Edward Island

or the

PEI Department of Industry
P.O. Box 2000
Charlottetown, PEI
C1A 7N8

CAUTION TO USERS

The questionnaire used to collect data for the Student Follow-up Survey has had some minor changes over the period being reported. These changes have been made to help increase the reliability and accuracy of the data. Due to the changes mentioned below, some of the data are not comparable to previous years.

1. The annual average earnings for 1987, 1988 and 1989 are based on those who are employed at a permanent job. Therefore, annual average earnings of 1987, 1988 and 1989 graduates are not comparable to other years. Annual average earnings of the graduates prior to 1987 are based on the total number employed, regardless of whether they were employed at a permanent or temporary job.

2 The labour force statistics for the 1989 survey were based on the employment status during the week of June 10-16, 1990. Prior to 1988, labour force statistics were determined from the employment status for the date when the questionnaire was completed.

For further information on admission requirements and courses, please contact:

University of Prince Edward Island
Registrar's Office
550 University Avenue
CHARLOTTETOWN, PEI
C1A 4P2

Holland College
Charlottetown Centre
Weymouth Street
CHARLOTTETOWN, PEI
C1A 4Z1

Canada Employment Centre
193 Grafton Street
CHARLOTTETOWN, PEI
C1A 8K1 Tel: 566-7781

Canada Employment Centre
Montague Regional Services Centre
MONTAGUE, PEI
C0A 1R0 Tel: 838-3315

Canada Employment Centre
MORELL, PEI
C0A 1SO Tel: 961-2110

Canada Employment Centre
O'Leary Regional Services Centre
O'LEARY, PEI
C0B 1VO Tel: 859-2400

Canada Employment Centre
Federal Building
SOURIS, PEI
C0A 2BO Tel: 687-3161

Canada Employment Centre
120 Water Street
SUMMERSIDE, PEI
C1N 1A9 Tel: 436-4821

Canada Employment Centre
TIGNISH, PEI
C0B 1A9 Tel: 882-3099

Canada Employment Centre
Medical Arts Building
WELLINGTON, PEI
C0B 2E0 Tel: 854-2083

REGIONALLY DESIGNATED OCCUPATIONS
PRINCE EDWARD ISLAND
1 JANUARY 1991

The following list of regionally designated occupations has been complied by the Canada Employment and Immigration Commission in order to identify occupations that are in a shortage situation. The list is used to determine occupations where training should be increased. These are the occupations for which Canada Employment and Immigration Commission proposes to undertake special actions under the Canadian Jobs Strategy Program in 1991.

2135-299	Biotechnology Technologist
2165-399	Electro-Mechanical Technician
2165-499	Industrial Electronic Technician
2731-118	Early Childhood Worker
3134-110	Licensed Nursing Assistant (LNA)
3135-110	Resident Care Worker
3157-138	Dental Technician
3157-110	Dental Hygienist
5135-142	Building Supply Salesperson
6120-127	Executive Chef
6121-111	Chef/Cook - Small Establishment
6143-123	Esthetician
7181-110	General Farm Worker (Agricultural Production Assistant)
7187-122	Hog Farm Worker
7191-110	Dairy Farm Worker
7311-116	Silviculture Worker
7311-299	Officer, Fishing Vessel (over 40t)
8313-146	Machine Tool Set-Up Operator
8313-154	Machinist
8351-110	Pattern-Maker (Wood)
8513-114	Truck Body and Trailer Builder
8579-150	Fiberglass Laminator
8518-142	Autobody Technician
8581-110	Truck and Transport Mechanic
8582-110	Aircraft Engine Machanic
8584-122	Millwright (Industrial Machanic)
8711-110	Heavy Duty Equipment Operator
8733-199	Heating, Refrigeration and Air-Conditioning Mechanic
8782-110	Bricklayer
8782-126	Reinforcing Iron Worker
8793-112	Metal Wall Installer
8799-130	Oil Burner Installer-Maintainer
9151-299	Marine Deck Officer
9153-114	Marine Engineer
9511-128	Typesetter/Laser Printer Operator
9512-126	Offset Press Operator
9519-154	Screenprint Machine Operator
9533-122	Stationary Engineer

UNIVERSITY OF

PRINCE EDWARD ISLAND

UNIVERSITY GRADUATES

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	349	335	353	336	336
NUMBER UNABLE TO LOCATE	26	16	17	20	10
NUMBER OF RESPONSES	205	195	207	189	179
RESPONSE RATE	64%	61%	62%	60%	55%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	157	84	157	95	157	83	144	86	130	82
NUMBER UNEMPLOYED	29	16	9	5	32	17	24	14	29	18
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	114	73	100	64	119	76	107	74	95	73
TOTAL LABOUR FORCE	186	91	166	85	189	91	168	89	159	89
TOTAL OUT OF LABOUR FORCE	19	9	29	15	18	9	21	11	20	11
STUDYING FULL TIME	19	9	20	10	18	9	21	11	20	11
OTHER	0	0	9	5	0	0	0	0	0	0

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$20,710	$24,915	$21,930	$20,101	$19,086

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	163	80	174	89	189	91	171	90	157	88
LOCATED ON PEI AFTER COURSE	154	75	148	76	151	73	152	80	144	80

DEGREE: **BACHELOR OF ARTS**

MAJOR: **ANTHROPOLOGY**

PROGRAM DESCRIPTION:

The Anthropology program offers a variety of courses including introductory courses which cover human culture and society in a comparative framework and, from the historical-evolutionary perspective, more advanced courses cover cultural anthropology, evolution of man and culture and social organization.

POSSIBLE AREAS OF EMPLOYMENT:

Anthropologist

Research Assistant

Archaeology

COURSE: BACHELOR OF ARTS - ANTHROPOLOGY

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	1	3	3	1	3
NUMBER UNABLE TO LOCATE	0	0	0	0	0
NUMBER OF RESPONSES	1	0	1	1	1
RESPONSE RATE	100%	0%	33%	100%	33%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	1	100					1	100	1	100
NUMBER UNEMPLOYED	0	0					0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	0	0					1	100	1	100
TOTAL LABOUR FORCE	1	100					1	100	1	100
TOTAL OUT OF LABOUR FORCE	0	0					0	0	0	0
STUDYING FULL TIME	0	0					0	0	0	0
OTHER	0	0					0	0	0	0

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	-	-	-	-	-

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	1	100			0	0	0	0	0	0
LOCATED ON PEI AFTER COURSE	1	100			0	0	0	0	0	0

DEGREE: **BACHELOR OF SCIENCE**

MAJOR: **BIOLOGY**

PROGRAM DESCRIPTION:

A student wishing to major in biology will have a main course load of a variety of biology courses as well as some introductory physics, chemistry and mathematics courses.

The biology courses range from general courses on the fundamental principles of biology to more advanced and detailed courses that might include studies of zoology, ecology, genetics, cell and plant physiology.

POSSIBLE AREAS OF EMPLOYMENT:

Government Departments
(Federal or Provincial i.e.
Department of Fisheries)

Research Lab Technician

COURSE: BACHELOR OF SCIENCE - BIOLOGY
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	39	34	19	15	18
NUMBER UNABLE TO LOCATE	2	2	0	1	0
NUMBER OF RESPONSES	24	27	11	10	13
RESPONSE RATE	65	84%	58%	71%	72%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	14	74	22	96	6	86	7	88	9	100
NUMBER UNEMPLOYED	5	26	1	4	1	14	1	12	0	-
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	10	71	12	55	5	83	4	57	8	89
TOTAL LABOUR FORCE	19	79	23	85	7	64	8	80	9	69
TOTAL OUT OF LABOUR FORCE	5	21	4	15	4	36	2	20	4	31
STUDYING FULL TIME	5	21	4	15	4	36	2	20	4	31
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Biologists and Related scientists	1
Life Sciences Technologists and Technicians	1
Secondary School teachers	1
Medical Laboratory Technologists and Technicians	3

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$18,557	$22,205	-	14,225	13,672

	/	%	/	%	/	%	/	%	/	%
LOCATED ON PEI BEFORE COURSE	23	100	24	89	11	100	9	90	12	92
LOCATED ON PEI AFTER COURSE	22	96	20	74	10	91	9	90	11	85

DEGREE: **BACHELOR OF BUSINESS ADMINISTRATION**

MAJOR: **BUSINESS ADMINISTRATION**

PROGRAM DESCRIPTION:

The Bachelor of Business Administration degree is a four-year degree that will introduce the student to a variety of business related courses as well as introductory courses in Mathematics, English, Computer Science and Economics.

The business courses range from an introduction to the process of management to elementary accounting principles and eventually lead to more advanced and detailed courses. Some of the more advanced areas that will be cover include accounting for corporations, evaluation and interpretation of financial statement, auditing, marketing concepts as well as courses that will deal with personnel administration and human relations.

POSSIBLE AREAS OF EMPLOYMENT:

Government Departments
(Federal or Provincial)

Private Business

Teaching

COURSE: BUSINESS ADMINISTRATION
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	75	75	75	85	78
NUMBER UNABLE TO LOCATE	7	7	4	5	1
NUMBER OF RESPONSES	52	31	48	55	50
RESPONSE RATE	77%	46%	68%	69%	65%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	44	85	26	93	42	89	47	87	44	90
NUMBER UNEMPLOYED	8	15	2	7	5	11	7	13	5	10
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	32	73	25	96	39	93	42	89	34	77
TOTAL LABOUR FORCE	52	100	28	90	47	98	54	98	49	78
TOTAL OUT OF LABOUR FORCE	0	0	3	10	1	2	1	2	1	2
STUDYING FULL TIME	0	0	3	10	1	2	1	2	1	2
OTHER	0	0	0	0	0	0	0	0		

SELECTED OCCUPATIONS	NUMBER
Financial Management Occupations	1
Accounts and Auditors	12
Occupations related to Management and Administration	2
Sales & Advertising Management Oc.	2
Other Managers & Administrators	6
Production Management	1
Organization and Methods Analysts	2

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$21,460	$25,380	$21,536	$20,772	$21,224

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	40	77	27	87	45	94	55	100	45	90
LOCATED ON PEI AFTER COURSE	34	65	19	61	27	56	46	84	38	76

DEGREE: **BACHELOR OF ARTS**

MAJOR: **CANADIAN STUDIES**

PROGRAM DESCRIPTION:

Canadian Studies is an interdisciplinary program drawing on the resources of twelve departments at UPEI. The goal of the program is to provide students with an in-depth understanding of Canadian society and culture. A student may major in Canadian Studies or may choose to plan a double major with Canadian Studies and another discipline.

POSSIBLE AREAS OF EMPLOYMENT:

Historian

Teacher

COURSE: CANADIAN STUDIES
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED		-	2	5	1
NUMBER UNABLE TO LOCATE		-	0	0	0
NUMBER OF RESPONSES		-	2	5	1
RESPONSE RATE			100%	100%	100%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED					2	100	4	100	0	0
NUMBER UNEMPLOYED					0	0	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING					1	50	1	25	0	0
TOTAL LABOUR FORCE					2	100	4	80	0	0
TOTAL OUT OF LABOUR FORCE					0	0	1	20	1	100
STUDYING FULL TIME					0	0	1	20	1	100
OTHER					0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Sales and Advertising Management Occupations	2

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS			-	$16,593	-

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE					2	100	5	100	0	0
LOCATED ON PEI AFTER COURSE					2	100	3	60	0	0

DEGREE: **BACHELOR OF SCIENCE**

MAJOR: **CHEMISTRY**

PROGRAM DESCRIPTION:

A student wishing to obtain a Bachelor of Science degree with a major in Chemistry will have a main course load of a variety of chemistry courses as well as introductory courses in Biology, Mathematics, and Physics.

The Chemistry courses will range from general chemistry to more advanced and detailed courses such as analytical chemistry, theories of structure, bonding, resonance and reaction mechanisms, biochemistry, as well as laboratory courses designed to provide an introduction to research.

POSSIBLE AREAS OF EMPLOYMENT:

Research Lab Technician with
Government or Private Business

COURSE: BACHELOR OF SCIENCE - CHEMISTRY
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1985
NUMBER MAILED	11	5	5	5
NUMBER UNABLE TO LOCATE	1	0	0	0
NUMBER OF RESPONSES	10	3	4	3
RESPONSE RATE	100%	60%	80%	60%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1985	%
NUMBER EMPLOYED	5	71	1	50	3	100	2	50
NUMBER UNEMPLOYED	2	29	1	50	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	20	0	0	2	67	2	100
TOTAL LABOUR FORCE	7	70	2	67	3	75	2	67
TOTAL OUT OF LABOUR FORCE	3	30	1	33	1	25	1	33
STUDYING FULL TIME	3	30	1	33	1	25	1	50
OTHER	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Secondary School Teachers	1
Medical Laboratory Technologists and Technicians	1
Government Administrators	1

	ANNUAL 1989		ANNUAL 1988		ANNUAL 1987		ANNUAL 1985	
AVERAGE ANNUAL EARNINGS	-		-		-		-	
	$	%	$	%	$	%	$	%
LOCATED ON PEI BEFORE COURSE	9	90	3	100	4	100	3	100
LOCATED ON PEI AFTER COURSE	8	80	2	67	2	50	2	67

DEGREE: **BACHELOR OF ARTS**

MAJOR: **ECONOMICS**

PROGRAM DESCRIPTION:

A student wishing to major in Economics will have to complete the required economics courses as well as introductory courses in mathematics, calculus and statistics.

The Economics courses will range from basic principles of economics that deal with tools and application of microeconomics to more advanced detailed courses that will cover labour economics, money and financial institutions, intermediate macroeconomics, economic development, and economic methodology.

POSSIBLE AREAS OF EMPLOYMENT:

Government Departments

Consulting Firms

Chartered Banks

Trust Companies

COURSE: BACHELOR OF ARTS - ECONOMICS
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	4	8	5	10	15
NUMBER UNABLE TO LOCATE	0	0	0	0	0
NUMBER OF RESPONSES	3	3	4	7	8
RESPONSE RATE	75%	38%	80%	70%	53%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	3	100	2	100	4	100	6	86	7	100
NUMBER UNEMPLOYED	0	0	0	0	0	0	1	14	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	67			3	75	3	50	6	86
TOTAL LABOUR FORCE	3	100	2	67	4	100	7	100	7	88
TOTAL OUT OF LABOUR FORCE	0	0	1	33	0	0	0	0	1	13
STUDYING FULL TIME	0	0	0	0	0	0	0	0	1	13
OTHER			1	33	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Occupations in Law and Jurisprudence	1
Sales Clerks and Salespersons	1
Printing Press Occupations	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$16,000	-	$23,667	$17,500	$17,817

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	2	67	2	67	3	75	7	100	8	100
LOCATED ON PEI AFTER COURSE	2	67	2	67	3	75	5	71	8	100

DEGREE: **BACHELOR OF EDUCATION**

MAJOR: **EDUCATION**

PROGRAM DESCRIPTION:

The Bachelor of Education program is designed to give undergraduates both the requisite professional training and the sound academic background to become certified elementary and secondary school teachers.

The Education courses range from principles and practices of education to more advanced areas such as institutional communications, counselling theories and techniques, curriculum development and education measurement and evaluation.

POSSIBLE AREAS OF EMPLOYMENT:

Teacher

Management Trainee

COURSE: BACHELOR OF EDUCATION - EDUCATION
SURVEY DATA FOR YEARS 1984-1988

	1989	1988	1987	1986	1985
NUMBER MAILED	47	44	67	59	39
NUMBER UNABLE TO LOCATE	2	2	5	4	3
NUMBER OF RESPONSES	19	27	42	22	14
RESPONSE RATE	42%	64%	68%	40%	39%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	18	100	24	92	32	78	14	67	9	64
NUMBER UNEMPLOYED	0	0	2	8	9	22	7	33	5	36
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	17	94	18	75	25	78	12	86	7	78
TOTAL LABOUR FORCE	18	95	26	96	41	98	21	95	14	100
TOTAL OUT OF LABOUR FORCE	1	5	1	4	1	2	1	5	0	0
STUDYING FULL TIME	1	5	1	4	1	2	1	5	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Secondary School Teachers	15
Social Worker	1
University Teacher	1
Services Management	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$25,770	$25,888	$25,031	$24,947	$21,860

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	14		23	85	34	81	18	82	9	64
LOCATED ON PEI AFTER COURSE	12		19	70	32	76	17	77	9	64

DEGREE: **PRE-ENGINEERING**

MAJOR: **ENGINEERING**

PROGRAM DESCRIPTION:

Upon completion of this three year program, the student receives a Diploma in Engineering, and can obtain the degree of Bachelor of Engineering in two more years at some other Canadian University.

The students main course load will consist of engineering related subjects but will also include courses from the following departments: Mathematics, Physics, Chemistry and English.

The Engineering courses cover a variety of subject areas such as surveying, computer programming with engineering applications, dynamics, a study of the principles of Kinematics and Kinetics as well as electric circuits and fluid mechanics.

POSSIBLE AREAS OF EMPLOYMENT:

Draftsmen

Surveyor

Government Departments

COURSE: PRE-ENGINEERING
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	17	11	24	26	34
NUMBER UNABLE TO LOCATE	4	0	0	4	0
NUMBER OF RESPONSES	7	5	14	10	16
RESPONSE RATE	54%	45%	58%	45%	47%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	6	100	5	100	11	92	4	100	13	93
NUMBER UNEMPLOYED	0	0	0	0	1	8	0	0	1	7
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	6	100	3	60	9	82	4	100	11	85
TOTAL LABOUR FORCE	6	86	5	100	12	86	4	40	14	87
TOTAL OUT OF LABOUR FORCE	1	14	0	0	2	14	6	60	2	13
STUDYING FULL TIME	1	14	0	0	2	14	6	60	2	13
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Civil Engineer	1
Mechanical Engineer	1
Engineering Technolgist and Technicians	4

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$21,286	-	-	$22,250	$14,513

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	5	71	5	100	13	93	10	100	15	94
LOCATED ON PEI AFTER COURSE	5	71	5	100	11	79	10	100	16	100

DEGREE: **BACHELOR OF ARTS**

MAJOR: **ENGLISH**

PROGRAM DESCRIPTION:

A student wishing to major in English has a wide variety of English courses to choose from ranging from basic composition to in-depth studies of the works of Shakespeare.

There are a number of introductory courses offered which cover many topics in literature, creative writing and contemporary drama. Some of the more detailed courses include: literacy criticism, modern drama, romantics as well as a number of other areas.

POSSIBLE AREAS OF EMPLOYMENT:

Teacher

Writer

Management Trainee

COURSE: BACHELOR OF ARTS - ENGLISH
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	21	15	15	16	13
NUMBER UNABLE TO LOCATE	1	2	0	0	1
NUMBER OF RESPONSES	13	6	7	13	10
RESPONSE RATE	65%	46%	47%	81%	83%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	10	91	5	100	4	57	11	92	7	78
NUMBER UNEMPLOYED	1	9	0	0	3	43	1	8	2	22
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	40	1	20	2	50	6	55	3	43
TOTAL LABOUR FORCE	11	85	5	83	7	100	12	92	9	90
TOTAL OUT OF LABOUR FORCE	2	15	1	17	0	0	1	8	1	10
STUDYING FULL TIME	2	0	1	17	0	0	1	8	1	10
OTHER	0		0	0	0	0	0	0		

SELECTED OCCUPATIONS	NUMBER
University Teacher	1
Accountants, Auditors and Other Financial Officers	1
Sales and Advertising Management Occupations	1
Supervisor: Sports and Recreation	1
Librarian	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$16,930	-	$21,250	$17,571	$20,333

	/	%	/	%	/	%	/	%	/	%
LOCATED ON PEI BEFORE COURSE	12		6	100	7	100	11	85	8	80
LOCATED ON PEI AFTER COURSE	13		6	100	6	86	8	62	7	70

DEGREE: **BACHELOR OF ARTS**

MAJOR: **HISTORY**

PROGRAM DESCRIPTION:

To major in History, the student must take the required History courses that range from introductory courses in Canadian and European History to the more advanced and detailed courses such as Russian and Slavonic History, the American Revolution, Twentieth Century Britian.

POSSIBLE AREAS OF EMPLOYMENT:

Teacher

Management Trainee

COURSE: BACHELOR OF ARTS - HISTORY
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	31	24	18	17	19
NUMBER UNABLE TO LOCATE	2	1	0	0	0
NUMBER OF RESPONSES	23	13	11	11	10
RESPONSE RATE	79%	54%	61%	65%	53%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	19	86	9	82	8	80	6	67	7	70
NUMBER UNEMPLOYED	3	14	2	18	2	20	3	33	3	30
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	10	53	3	33	7	88	2	33	4	57
TOTAL LABOUR FORCE	22	96	11	85	10	91	9	82	10	100
TOTAL OUT OF LABOUR FORCE	1	4	2	15	1	9	2	18	0	0
STUDYING FULL TIME	1	4	0	0	1	9	2	18	0	0
OTHER	0	0	2	15	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Secondary School Teacher	7
Occupations Related to Management and Administration	4
Receptionists and Information Clerk	2
Police Officer & Detectives, Government	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$22,652	$24,869	$21,500	$17,800	$18,618

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	18	78	12	92	10	91	9	82	10	100
LOCATED ON PEI AFTER COURSE	18	78	11	85	9	82	8	73	9	90

DEGREE: **BACHELOR OF SCIENCE**

MAJOR: **HOME ECONOMICS**

PROGRAM DESCRIPTION:

The Home Economics courses offers a study in the nature of the family society today. Home Economics brings together knowledge from the natural and social sciences, the humanities, and its own research. The course emphasizes three areas: Clothing and Design, Foods and Nutrition, and Family Studies.

POSSIBLE AREAS OF EMPLOYMENT:

Fashion Design

Dietetics

Teachers

Nutritionists

Extension Workers

COURSE: BACHELOR OF SCIENCE - HOME ECONOMICS
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	10	10	8	5	9
NUMBER UNABLE TO LOCATE	0	0	1	0	0
NUMBER OF RESPONSES	7	8	4	4	7
RESPONSE RATE	70%	80%	57%	80%	78%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	4	67	6	100	3	100	3	75	1	20
NUMBER UNEMPLOYED	2	33	0	0	0	0	1	25	4	80
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	100	5	83	3	100	2	67	1	100
TOTAL LABOUR FORCE	6	86	6	75	3	75	4	100	5	71
TOTAL OUT OF LABOUR FORCE	1	14	2	25	1	25	0	0	2	29
STUDYING FULL TIME	1	14	2	25	1	25	0	0	2	29
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Social Workers	1
Elementary and Secondary School Teaching	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$11,861	$25,000	-	$14,333	-

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	6	86	8	100	3	75	3	75	6	86
LOCATED ON PEI AFTER COURSE	6	86	7	88	1	25	3	75	5	71

DEGREE: **BACHELOR OF SCIENCE**

MAJOR: **MATHEMATICS**

PROGRAM DESCRIPTION:

The Mathematics Department offers a number of courses that range from introductory mathematics to pointset topology.

A student who wishes to major in mathematics will take calculus courses, linear algebra, real analysis and abstract algebra courses, plus others.

POSSIBLE AREAS OF EMPLOYMENT:

Teaching
Government Departments
(Provincial or Federal)

COURSE: BACHELOR OF SCIENCE - MATHEMATICS
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	2	3	3	4	5
NUMBER UNABLE TO LOCATE	0	0	0	0	0
NUMBER OF RESPONSES	1	3	3	2	4
RESPONSE RATE	50%	100%	100%	50%	80%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	1	100	2	100	2	67	2	100	2	67
NUMBER UNEMPLOYED	0	0	0	0	1	33	0	0	1	33
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100	1	50	1	50	2	100	1	50
TOTAL LABOUR FORCE	1	100	2	67	3	100	2	100	3	75
TOTAL OUT OF LABOUR FORCE	0	0	1	33	0	0	0	0	1	25
STUDYING FULL TIME	0	0	1	33	0	0	0	0	1	25
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Secondary School Teacher	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	-	-	-	$18,750	$17,500

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	0	0	3	100	3	100	2	100	4	100
LOCATED ON PEI AFTER COURSE	0	0	3	100	2	67	2	100	4	100

DEGREE: **BACHELOR OF ARTS**

MAJOR: **MODERN LANGUAGES**
(French, German or Spanish)

PROGRAM DESCRIPTION:

The Modern Languages Department offers introductory courses in French, German and Spanish. However, it is possible to take another one-semester immersion program in French.

As well as offering introductory courses in French, German and Spanish, the Department also offers more advanced courses.

POSSIBLE AREAS OF EMPLOYMENT:

Teacher

Management Trainee

COURSE: BACHELOR OF ARTS - MODERN LANGUAGES
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	5	6	5	3	1
NUMBER UNABLE TO LOCATE	1	0	0	0	0
NUMBER OF RESPONSES	1	4	2	2	0
RESPONSE RATE	25%	67%	40%	67%	0%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	1	100	4	100	1	50	1	100	-	-
NUMBER UNEMPLOYED	0	0	0	0	1	50	0	0	-	-
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100	2	50	1	100	1	100	-	-
TOTAL LABOUR FORCE	1	100	4	100	2	100	1	50	-	-
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0	1	50	-	-
STUDYING FULL TIME	0	0	0	0	0	0	1	50	-	-
OTHER	0	0	0	0	0	0	0	0	-	-

SELECTED OCCUPATIONS	NUMBER
Secondary School Teacher	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	-	$20,000	-	-	-

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	1	100	4	100	2	100	2	100	-	-
LOCATED ON PEI AFTER COURSE	1	100	4	100	1	50	2	100	-	-

DEGREE: **BACHELOR OF MUSIC**

MAJOR: **MUSIC**

PROGRAM DESCRIPTION:

The Bachelor of Music offers an intense study in the theory, history and practice of music. Music Education may be included in this list in which case the graduate will qualify for a Prince Edward Island Teaching Certificate Category 4.

POSSIBLE AREAS OF EMPLOYMENT:

Teacher (music lessons)

Teacher (public schools)

Performer

COURSE: BACHELOR OF MUSIC - MUSIC
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	5	4	6	2	5
NUMBER UNABLE TO LOCATE	0	0	0	0	0
NUMBER OF RESPONSES	1	1	4	1	3
RESPONSE RATE	20%	25%	67%	50%	60%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	1	100	1	100	4	100	1	100	1	33
NUMBER UNEMPLOYED	0	0	0	0	0	0	0	0	2	67
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100	0	0	4	100	1	100	1	100
TOTAL LABOUR FORCE	1	100	1	100	4	100	1	100	3	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Secondary School Teacher	1

	ANNUAL 1989		ANNUAL 1988		ANNUAL 1987		ANNUAL 1986		ANNUAL 1985	
AVERAGE ANNUAL EARNINGS	-		-		-		-		-	
	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	0	0	1	100	4	100	1	100	2	67
LOCATED ON PEI AFTER COURSE	1	100	1	100	4	100	1	100	2	67

DEGREE: **BACHELOR OF ARTS**

MAJOR: **PHILOSOPHY**

PROGRAM DESCRIPTION:

The Philosophy Department does not require specific courses for majors but for general guidance, the following sequence of courses is recommended: Introduction to Philosophy, Logic, Ethics, History of Philosophy, Metaphysics and Epistemology.

The introductory courses are designed to introduce the student to philosophical inquiry and an exploration of some major issues while the more advanced and detailed courses break-down the major issues and study them separately.

POSSIBLE AREAS OF EMPLOYMENT:

Teaching

Management Trainee

COURSE: BACHELOR OF ARTS - PHILOSOPHY
SURVEY DATA FOR YEARS 1984-1989

	1989	1988	1987	1985	1984
NUMBER MAILED		2	4	1	1
NUMBER UNABLE TO LOCATE		0	0	0	0
NUMBER OF RESPONSES		1	3	0	1
RESPONSE RATE		50%	75%	0%	100%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1985	%	1984	%
NUMBER EMPLOYED			0	0	2	67	-	-	1	100
NUMBER UNEMPLOYED			0	0	1	33	-	-	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			0	0	1	50	-	-	1	100
TOTAL LABOUR FORCE			0	0	3	100	-	-	0	0
TOTAL OUT OF LABOUR FORCE			1	100	0	0	-	-	0	0
STUDYING FULL TIME			1	100	0	0	-	-		
OTHER			0	0	0	0	-	-		

	ANNUAL 1989		ANNUAL 1988		ANNUAL 1987		ANNUAL 1985		ANNUAL 1984	
AVERAGE ANNUAL EARNINGS			-		-		-		-	
	$	%	$	%	$	%	$	%	$	%
LOCATED ON PEI BEFORE COURSE			1	100	3	100	-	-	1	100
LOCATED ON PEI AFTER COURSE			0	100	3	100	-	-	1	100

DEGREE: **BACHELOR OF SCIENCE**

MAJOR: **PHYSICS**

PROGRAM DESCRIPTION:

The Physics Department offers a variety of courses that range from general physics to courses that cover vector analysis, equation of motion, dynamics of a single particle under the action of various types of forces, dynamics of a system of particles. As well, there are courses concerned with electricity and magnetism, astronomy energy and quantum physics.

POSSIBLE AREAS OF EMPLOYMENT:

Physics Technician

COURSE: BACHELOR OF SCIENCE - PHYSICS
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	3	6	7	8	4
NUMBER UNABLE TO LOCATE	0	0	1	1	0
NUMBER OF RESPONSES	2	3	2	4	2
RESPONSE RATE	67%	50%	33%	57%	50%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	2	100	1	33	2	100	3	100	1	100
NUMBER UNEMPLOYED	0	0	0	0	0	0	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	50	0	0	1	50	3	100	1	100
TOTAL LABOUR FORCE	2	100	1	33	2	100	3	75	1	50
TOTAL OUT OF LABOUR FORCE	0	0	2	67	0	0	1	25	1	50
STUDYING FULL TIME	0	0	2	67	0	0	1	25	1	50
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Physical Scientists, Technologists and Technicians	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	-	-	-	$13,260	-

	/	%	/	%	/	%	/	%	/	%
LOCATED ON PEI BEFORE COURSE	2	100	3	100	1	50	4	100	2	100
LOCATED ON PEI AFTER COURSE	1	50	1	33	1	50	3	75	1	50

DEGREE: **BACHELOR OF ARTS**

MAJOR: **POLITICAL STUDIES**

PROGRAM DESCRIPTION:

The Political Studies Department offers a majors program which concentrates on the four main fields which the discipline has traditionally examined. These are: Political Philosophy, Comparative, International and Canadian Politics.

POSSIBLE AREAS OF EMPLOYMENT:

Teacher

Government

COURSE: BACHELOR OF ARTS - POLITICAL STUDIES
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	3	8	18	3	4
NUMBER UNABLE TO LOCATE	0	0	3	0	0
NUMBER OF RESPONSES	3	7	9	2	3
RESPONSE RATE	100%	88%	60%	67%	75%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	3	100	7	100	5	71	1	100	1	33
NUMBER UNEMPLOYED	0	0	0	0	2	29	0	0	2	66
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	67	2	29	1	20	0	0	0	0
TOTAL LABOUR FORCE	3	100	7	100	7	78	1	50	3	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	2	22	1	50	0	0
STUDYING FULL TIME	0	0	0	0	2	22	1	50	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Services Management Occupations	1
Other Managers and Administrators	1
University Teaching and Related Occupations	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	-	$21,050	$11,433	-	-

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	3	100	7	100	8	89	0	0	3	100
LOCATED ON PEI AFTER COURSE	3	100	6	86	6	67	1	50	3	100

DEGREE: **BACHELOR OF ARTS**

MAJOR: **PSYCHOLOGY**

PROGRAM DESCRIPTION:

The Psychology Department offers a variety of courses such as abnormal psychology, social psychology, human learning and memory, experimental psychology and learning and motivation.

POSSIBLE AREAS OF EMPLOYMENT:

Child Counsellor

Psychologist

COURSE: BACHELOR OF ARTS - PSYCHOLOGY
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	23	48	43	48	44
NUMBER UNABLE TO LOCATE	0	2	2	1	3
NUMBER OF RESPONSES	23	32	19	26	15
RESPONSE RATE	100%	70%	46%	55%	37%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	16	84	25	96	10	67	21	91	10	83
NUMBER UNEMPLOYED	3	16	1	4	5	33	2	9	2	17
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	12	63	12	48	5	50	15	71	5	50
TOTAL LABOUR FORCE	19	83	26	81	15	79	23	88	12	80
TOTAL OUT OF LABOUR FORCE	4	17	6	19	4	21	3	12	3	20
STUDYING FULL TIME	4	17	3	9	4	21	3	12	3	20
OTHER	0	0	3	9	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Social Workers	2
Occupations in Welfare and Community Services	1
Sales and Advertising Management Occupations	1
Elementary and Kindergarten Teachers	2
Secondary School Teachers	3

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$20,545	$21,826	$16,920	$20,775	$14,699

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	16	70	27	84	19	100	23	88	13	87
LOCATED ON PEI AFTER	15	65	25	78	17	89	21	81	12	80

CERTIFICATE/DIPLOMA: **PUBLIC ADMINISTRATION**

PROGRAM DESCRIPTION:

The University of Prince Edward Island, through its Extension Department, offers a program of studies leading to a university Certificate or Diploma in Public Administration. The Public Administration Program has been developed for working federal, provincial, and municipal public servants who wish to prepare themselves for higher administrative and management positions. Others interested in the program may also enroll.

The courses in this program are designed to produce a greater understanding of the decision-making process. Courses are given by instructors from several Departments of the University. Some courses may be taught by visiting instructors. The maximum length of time permissible to complete either the certificate or the diploma program is five years and eight years respectively.

POSSIBLE AREAS OF EMPLOYMENT:

Federal Government

Provincial Government

Municipal Government

COURSE: PUBLIC ADMINISTRATION
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	12	16	12	7	17
NUMBER UNABLE TO LOCATE	1	0	0	2	0
NUMBER OF RESPONSES	7	13	8	5	10
RESPONSE RATE	64%	81%	67%	100%	59%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	7	100	11	92	7	100	5	100	9	100
NUMBER UNEMPLOYED	0	0	1	8	0	0	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	7	100	10	83	6	86	4	80	6	67
TOTAL LABOUR FORCE	7	100	12	92	7	88	5	100	9	90
TOTAL OUT OF LABOUR FORCE	0	0	1	8	1	12	0	0	1	10
STUDYING FULL TIME	0	0	1	8	1	12	0	0	1	10
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Secondary School Teacher	1
Personnel and Related Officers	1
Nurses, Registered, Graduate and Nurse in Training	1
Secretaries and Stenographers	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$32,220	$30,676	$31,486	$33,425	$25,159

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	7	100	12	92	7	88	5	100	8	80
LOCATED ON PEI AFTER COURSE	7	100	11	85	6	75	5	100	8	80

DEGREE: **BACHELOR OF ARTS**

MAJOR: **RELIGIOUS STUDIES**

PROGRAM DESCRIPTION:

In addition to meeting the general regulations for majors, students majoring in Religious Studies should plan their majors program in consultation with the teaching faculty in the Department. Students should complete the Religious Studies 100 level courses as their introductory courses. Majors in senior year must take at least one stream of the 400 level tutorial/seminars.

POSSIBLE AREAS OF EMPLOYMENT:

- Church related work
- Teaching

COURSE: BACHELOR OF ARTS- RELIGIOUS STUDIES
SURVEY DATA FOR YEARS 1986-1989

	1989	1988	1986
NUMBER MAILED	2	2	2
NUMBER UNABLE TO LOCATE	0	0	0
NUMBER OF RESPONSES	2	1	1
RESPONSE RATE	100%	50%	50%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1986	%
NUMBER EMPLOYED	0	0	1	100	1	100
NUMBER UNEMPLOYED	2	100	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	0	0	0	0	1	100
TOTAL LABOUR FORCE	2	100	1	50	1	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0
OTHER	0	0			0	0

	ANNUAL 1989		ANNUAL 1988		ANNUAL 1986	
AVERAGE ANNUAL EARNINGS	-		-		-	
	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	1	50	1	100	1	100
LOCATED ON PEI AFTER COURSE	1	50	1	100	0	0

DEGREE: **BACHELOR OF ARTS**

MAJOR: **SOCIOLOGY**

PROGRAM DESCRIPTION:

The Sociology Department offers a variety of courses including introductory courses which cover the nature and scope of sociology: basic concepts and principles relating to society and culture. More advanced courses are offered as well that cover areas such as Methodology and Research, Collective Behavior and Social Movements.

POSSIBLE AREAS OF EMPLOYMENT:

Government

Teacher

Consultant

COURSE: BACHELOR OF ARTS- SOCIOLOGY
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	12	10	12	12	16
NUMBER UNABLE TO LOCATE	1	0	0	0	2
NUMBER OF RESPONSES	5	7	9	8	9
RESPONSE RATE	46%	70%	75%	67%	64%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	2	40	5	83	8	89	6	86	6	75
NUMBER UNEMPLOYED	3	60	1	17	1	11	1	14	2	25
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	100	4	80	3	38	3	50	4	67
TOTAL LABOUR FORCE	5	100	6	86	9	100	7	88	8	89
TOTAL OUT OF LABOUR FORCE	0	0	1	14	0	0	1	13	1	11
STUDYING FULL TIME	0	0	1	14	0	0	1	12	1	11
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Supervisors: Sales Occupations, Commodities	1
Sales Clerk and Salespersons, Commodities	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	-	-	$17,250	$15,546	$14,583

	/	%	/	%	/	%	/	%	/	%
LOCATED ON PEI BEFORE COURSE	4	80	5	71	9	100	8	100	9	100
LOCATED ON PEI AFTER COURSE	4	80	5	71	7	78	8	100	9	100

DEGREE: BACHELOR OF ARTS

MAJOR: SOCIOLOGY-ANTHROPOLOGY

PROGRAM DESCRIPTION:

The Departments of Sociology and Anthropology offer a joint major in the two fields of study. A variety of courses are offered from introductory courses covering the nature of society and human culture to more advanced courses in methodology, research, social organization, social and cultural change, and social movements.

POSSIBLE AREAS OF EMPLOYMENT:

Government

Teacher

Consultant

Research Assistant

COURSE: BACHELOR OF ARTS- SOCIOLOGY-ANTHROPOLOGY
SURVEY DATA FOR YEARS 1988-1989

	1989	1988
NUMBER MAILED		1
NUMBER UNABLE TO LOCATE		0
NUMBER OF RESPONSES		0
RESPONSE RATE		0

LABOUR MARKET OUTCOMES	1989	%	1988	%
NUMBER EMPLOYED				
NUMBER UNEMPLOYED				
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING				
TOTAL LABOUR FORCE				
TOTAL OUT OF LABOUR FORCE				
STUDYING FULL TIME				
OTHER				

	ANNUAL 1989		ANNUAL 1988	
AVERAGE ANNUAL EARNINGS				
	/	%	/	%
LOCATED ON PEI BEFORE COURSE				
LOCATED ON PEI AFTER COURSE				

DEGREE: **DOCTOR OF VETERINARY MEDICINE**

MAJOR: **VETERINARY MEDICINE**

PROGRAM DESCRIPTION:

The Doctor of Veterinary Medicine Program is four years in duration and provides the student with the ability to practice in large or small animal medicine.

Veterinary Medicine courses include atatomy, physiology, pharmacology and a vareity of courses in health management.

POSSIBLE AREAS OF EMPLOYMENT:

Veterinary Practitioner

Veterinary Research

University Teacher

COURSE: VETERINARY MEDICINE
SURVEY DATA FOR YEAR 1989

	1989
NUMBER MAILED	4
NUMBER UNABLE TO LOCATE	0
NUMBER OF RESPONSES	1
RESPONSE RATE	25%

LABOUR MARKET OUTCOMES	1989	%
NUMBER EMPLOYED	1	100
NUMBER UNEMPLOYED	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100
TOTAL LABOUR FORCE	1	100
TOTAL OUT OF LABOUR FORCE	0	0
STUDYING FULL TIME	0	0
OTHER	0	0

SELECTED OCCUPATIONS	NUMBER
Medical Laboratory Technologists and Technicians	1

	ANNUAL 1989
AVERAGE ANNUAL EARNINGS	-

	$	%
LOCATED ON PEI BEFORE COURSE	0	0
LOCATED ON PEI AFTER COURSE	0	0

DEGREE: **MASTER OF SCIENCE**

MAJOR: **VETERINARY MEDICINE**

PROGRAM DESCRIPTION:

In the M.Sc. program, the student completes graduate courses in the specific areas of veterinary medicine, undertakes research under the supervision of a Faculty member, and then prepares and defends a thesis based on this research. Areas of specialization include epidermiology and pathology.

POSSIBLE AREAS OF EMPLOYMENT:

Veterinary Research

University Teacher

Veterinary Practitioner

Veterinary Research

University Teacher

COURSE: MASTER OF SCIENCE (VETERINARY MEDICINE)
SURVEY DATA FOR YEAR 1989

	1989
NUMBER MAILED	2
NUMBER UNABLE TO LOCATE	0
NUMBER OF RESPONSES	1
RESPONSE RATE	50%

LABOUR MARKET OUTCOMES	1989	%
NUMBER EMPLOYED	1	100
NUMBER UNEMPLOYED	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100
TOTAL LABOUR FORCE	1	100
TOTAL OUT OF LABOUR FORCE	0	0
STUDYING FULL TIME	0	0
OTHER	0	0

SELECTED OCCUPATIONS	NUMBER
Veterinarians	1

	ANNUAL 1989
AVERAGE ANNUAL EARNINGS	-

	#	%
LOCATED ON PEI BEFORE COURSE	1	100
LOCATED ON PEI AFTER COURSE	1	100

HOLLAND COLLEGE POST-SECONDARY

COMMUNITY COLLEGE POST SECONDARY SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	407	414	450	450	434
NUMBER UNABLE TO LOCATE	9	42	36	59	38
NUMBER OF RESPONSES	226	218	241	249	277
RESPONSE RATE	57%	59%	58%	64%	70%

LABOUR MARKET OUTCOMES	1989 #	1989 %	1988 #	1988 %	1987 #	1987 %	1986 #	1986 %	1985 #	1985 %
NUMBER EMPLOYED	198	89	195	95	209	89	219	90	233	85
NUMBER UNEMPLOYED	25	11	11	5	26	11	24	10	40	15
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	175	88	180	92	185	86	192	87	202	87
TOTAL LABOUR FORCE	223	99	206	94	235	98	243	98	273	99
TOTAL OUT OF LABOUR FORCE	3	1	12	6	6	2	6	2	4	1
STUDYING FULL TIME	3	1	2	1	6	2	6	2	3	1
OTHER	0	0	10	5	0	0	0	0	1	0

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$19,956	$20,800	$18,379	$16,756	$15,984

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	132	58	129	59	140	58	167	67	191	70
LOCATED ON PEI AFTER COURSE	122	54	117	54	129	54	151	61	166	60

COURSE: **ACCOUNTING TECHNOLOGY**

DURATION: Up to two years

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The Accounting Technology Program is designed to provide the student with a thorough working knowledge of double-entry bookkeeping and the preparation and analysis of financial reports. This will enable the student to maintain a complete set of accounting records in most situations. Subject areas are designed to assist students to: operate accounting systems, utilize business machines and computers, participate in managerial functions, prepare and analyze financial reports, apply business math and statistical calculations, manage government taxation and levy returns, identify business law, apply economics to business decisions, communication information and practice human relations in business.

POSSIBLE AREAS OF EMPLOYMENT:

Industry
Services Businesses
Merchandising Concerns
Manufacturing Enterprises
Government Provincial/Federal
Crown Corporations
Accounting and Tax Service Firms
Chartered Banks
Trust Companies

COURSE: ACCOUNTING TECHNOLOGY

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	26	26	30	20	30
NUMBER UNABLE TO LOCATE	1	2	2	1	2
NUMBER OF RESPONSES	14	14	19	15	24
RESPONSE RATE	56%	58%	68%	79%	86%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	14	100	13	100	17	89	13	93	19	83
NUMBER UNEMPLOYED	0	0	0	0	2	11	1	7	4	17
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	11	79	12	92	15	88	8	62	17	89
TOTAL LABOUR FORCE	14	100	13	93	19	100	14	93	23	96
TOTAL OUT OF LABOUR FORCE	0	0	1	7	0	0	1	7	1	4
STUDYING FULL TIME	0	0	0	0	0	0	1	7	1	4
OTHER	0	0	1	7	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBERS
Bookkeepers and Accounting Clerks	8
Sales and Advertising management Occupations	1
Cashiers and Tellers	1
Electronic Data Processing Equipment Officers	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$16,384	$16,303	$14,651	$12,090	$12,942

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	14	100	14	100	19	100	15	100	24	100
LOCATED ON PEI AFTER COURSE	14	100	14	100	17	89	14	93	19	79

COURSE: **AQUACULTURE TECHNOLOGY**

DURATION: 48 Weeks

PRE-REQUISITES: High School Graduation. Courses in Chemistry and Biology would be of particular value. Also mature students with related work experience will be considered.

PROGRAM DESCRIPTION: This modular program will meet the growing need for trained persons in the aquaculture industry. Instructional materials are presented in modules in order to provide a flexible curriculum to meet the individual students' need. Persons now the in aquaculture industry may upgrade their skills and knowledge by enrolling in specific modules. Completion of all modules combined with on-the-job experience will lead to an Aquaculture Technician Occupational Profile. The following subject areas are covered: Fish and shellfish physiology, health and nutrition, operation and maintenance of facilities, basic laboratory analysis, salmonid culture techniques, shellfish culture techniques and financial and business management.

POSSIBLE AREAS OF EMPLOYMENT:

Marine Laboratories
Fish Laboratories
Self Employment

COURSE: AQUACULTURE TECHNOLOGY

SURVEY DATA FOR THE YEAR 1987-1989

	1989	1988	1987
NUMBER MAILED	16	10	7
NUMBER UNABLE TO LOCATE	0	1	0
NUMBER OF RESPONSES	7	5	4
RESPONSE RATE	44%	56%	57%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%
NUMBER EMPLOYED	4	57	5	100	2	50
NUMBER UNEMPLOYED	3	43	0	0	2	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	50	4	80	1	50
TOTAL LABOUR FORCE	7	100	5	100	4	100
TOTAL OUT OF THE LABOUR FORCE	0	0	0	0	0	0
STUDYING FULL-TIME	0	0	0	0	0	0
OTHER	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Biologists and Related Scientists	1
Medical Laboratory Technicians and Technologists	1

AVERAGE ANNUAL EARNINGS	1989 ANNUAL		1988 ANNUAL		1987 ANNUAL	
	$22,420		$14,080			
	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	3	43	1	20	3	75
LOCATED ON PEI AFTER COURSE	3	43	1	20	3	75

COURSE: **ARCHITECTURAL TECHNOLOGY**

DURATION: Two years

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The program is designed to prepare students for architectural drafting at the technician level, but not limit employment opportunity to architecture only. The course will assist students to identify, select, apply and maintain drafting and graphic materials and equipment, identify construction materials and their applications, interpret and apply codes, regulations and technical language, produce drawings, survey and assess construction sites, estimate basic quantities and perform office and administrative procedures.

POSSIBLE AREAS OF EMPLOYMENT:

Architect's Office
Engineer's Office
Surveyor's Office
Industrial Design Office
Contractor's Office (General and Sub-Trade)
Government Offices (Provincial/Federal)

COURSE: ARCHITECTURAL TECHNOLOGY
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1985
NUMBER MAILED	10	5	11	2
NUMBER UNABLE TO LOCATE	1	0	1	1
NUMBER OF RESPONSES	5	3	4	0
RESPONSE RATE	56%	60%	40%	0%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1985	%
NUMBER EMPLOYED	5	100	3	100	4	100	-	-
NUMBER UNEMPLOYED	0	0	0	0	0	0	-	-
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	5	100	2	67	4	100	-	-
TOTAL LABOUR FORCE	5	1	3	100	4	100	-	-
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0	-	-
STUDYING FULL TIME	0	0	0	0	0	0	-	-
OTHER	0	0	0	0	0	0	-	-

SELECTED OCCUPATIONS	NUMBER
Drafting Occupations	1
Architectural Technologists and Technicians	3

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$18,750	$16,737	$16,956	-

	/	%	/	%	/	%	/	%
LOCATED ON PEI BEFORE COURSE	3	60	3	100	2	50	-	-
LOCATED ON PEI AFTER COURSE	2	40	3	100	2	50	-	-

COURSE: **BILINGUAL SECRETARY**
COURS: **SECRETAIRE BILINGUE**

DURATION: Twenty months, according to chosen option-clerk typist or secretary.
DUREE: Vingt mois selon l'option choisie: commis-dactylo ou secretaire.

PRE-REQUISITES:
CONDITIONS PREALABLES:

Grade 12 or the equivalent, as well as a good knowledge of oral and written French. Potential students must fill out a questionnaire.

Une 12 annee scolaire ou l'equivalent ainsi qu'un niveau de competence precis du francais oral et ecrit. Les candidats devront remplir un questionnaire.

COURSE DESCRIPTION:
DESCRIPTION DU COURS:

This bilingual program provides skills and knowledge as well as develops competency in the general modern secretarial field. The graduates of this program are specially trained to take on responsibilities in various offices, making for an interesting career as a bilingual secretary.

Ce programme bilingue d'apprentissage individuel fournit a l'etudiant une formation theorique et pratique lui permettant d'acquerir les connaissances ainsi qu'une competence en secretariat general moderne. Les diplomes de ce programme ont une formation specialisee permittant d'assumer les taches et les responsabilites dans diverses entreprises, visant une carriere interessante comme secretaire bilingue.

POSSIBLE AREAS OF EMPLOYMENT:
PERSPECITVIES D'EMPLOI:

Crown corporations, Government agencies, Insurance Companies, Public Service Offices, Wholesale and Retail Firms, Finance Companies, Real Estate Offices, Manufacturing Firms, Educational Institutions, Information Centers and Professional Offices.

Societes de al couronne, organisnes gouvernementaux, compagnies d'assurance, bureaux de services publics, grossistes et detaillants, instituions financieres, agencies immobilieres, bureaux de fabricants, secretariat des ecoles, colleges et universites, centres d'information et autres bureaux professionnels.

COURSE: BILINGUAL SECRETARY
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	3	5	6	9	1
NUMBER UNABLE TO LOCATE	0	0	0	1	0
NUMBER OF RESPONSES	1	3	3	5	1
RESPONSE RATE	33%	60%	50%	63%	100%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	1	100	3	100	2	67	4	80	1	100
NUMBER UNEMPLOYED	0	0	0	0	1	33	1	20	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100	2	67	2	100	4	100	1	100
TOTAL LABOUR FORCE	1	100	3	100	3	100	5	100	1	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Receptionists and Information Clerks	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	-	$19,065	$17,472	$18,657	-

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	0	0	2	67	2	67	5	100	1	100
LOCATED ON PEI AFTER COURSE	0	0	2	67	2	67	5	100	1	100

COURSE: **BUSINESS ADMINISTRATION**

DURATION: Up to two years

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The Business Administration Program will introduce the student to business skills in administrative functions that will allow for the immediate acceptance of responsibility upon employment. It is designed to assist students to manage and develop employees, organize for effective work environment, participate in general office procedures, operate accounting systems, manage financial resources, physical resources, operate sales and promotion, participate in advertising and marketing activities and manage purchasing operations.

POSSIBLE AREAS OF EMPLOYMENT:

Government: Federal, Provincial, Municipal
Crown Corporations
Banks and Lending Institutions
Industry
Manufacturing
Service
Merchandising
Real Estate
Hospitality
Self-Employment

COURSE: BUSINESS ADMINISTRATION

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	21	27	27	22	21
NUMBER UNABLE TO LOCATE	1	2	0	5	2
NUMBER OF RESPONSES	12	10	14	13	14
RESPONSE RATE	60%	40%	52%	76%	74%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	11	92	9	100	11	79	12	92	13	93
NUMBER UNEMPLOYED	1	8	0	0	3	21	1	8	1	7
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	11	100	8	89	9	82	9	75	11	85
TOTAL LABOUR FORCE	12	100	9	90	14	100	13	100	14	100
TOTAL OUT OF LABOUR FORCE	0	0	1	10	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	1	10	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBERS
Sales and Advertising Management Occupations	3
Purchasing Managers	1
Bookkeeping and Accounting Clerks	1
Sales Clerks and Sales Persons	1
Typists and Clerk Typists	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$14,753	$21,514	$16,426	$14,324	$16,497

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	12	100	10	100	14	100	13	100	14	100
LOCATED ON PEI AFTER COURSE	12	100	8	80	13	93	12	92	10	71

COURSE: **COMMERCIAL DESIGN**

DURATION: Two years

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The program will develop technical skills and imaginative concepts. It will provide students with an appropriate environment to pursue their specialty. Subject areas include: manage art operation, letter and use typography, produce graphics, draw, shade and render colour and paint, use photography, apply texture and materials, create functional designs, compose, design for and coordinate production and analyze and define design problems.

POSSIBLE AREAS OF EMPLOYMENT:

Graphic Arts Industry
Interior Design
Photographic Arts
Fashion Design
Advertising and Layout

COURSE: COMMERCIAL DESIGN

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	9	9	11	7	11
NUMBER UNABLE TO LOCATE	0	0	1	1	2
NUMBER OF RESPONSES	2	5	5	2	5
RESPONSE RATE	22%	56%	50%	33%	56%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	2	100	4	100	5	100	2	100	5	100
NUMBER UNEMPLOYED	0	0	0	0	0	0	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	100	2	50	5	100	1	50	4	80
TOTAL LABOUR FORCE	2	100	4	80	5	100	2	100	5	100
TOTAL OUT OF LABOUR FORCE	0	0	1	20	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	1	20	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBERS
Advertising & Illustrating Artists	1
Textile Bleaching and Dyeing Occupations	1

	ANNUAL 1989		ANNUAL 1988		ANNUAL 1987		ANNUAL 1986		ANNUAL 1985	
AVERAGE ANNUAL EARNINGS	-		$16,000		$16,025		$13,000		$10,095	
	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	0	0	0	0	2	40	2	100	3	60
LOCATED ON PEI AFTER COURSE	1	50	1	20	0	0	2	100	2	40

COURSE: **COMPUTER ENGINEERING TECHNOLOGY**

DURATION: Two years

PRE REQUISITES: Computer Technician Profile - Grade 12 or mature student.
Computer Technologist Profile - Grade 12 academic with high standing in mathematics, English, and physics, or mature student.
Applicants may be accepted into the program without the above pre-requisites based on individual merit and with program approval.

PROGRAM DESCRIPTION:

The intent of this program is to help students to develop the skills they will need to work as computer technicians and technologists. Course subject areas include: electronic fundamentals, electronic devices, logic circuits, microprocessor, advanced microprocessor, computer peripheral interfacting, digital communications, computer systems, mathematics, physics, and communication.

POSSIBLE AREAS OF EMPLOYMENT:

Computer and business machine companies
Computer design and production companies
Government agencies
Research institutes
Self-employment

COURSE: COMPUTER ENGINEERING TECHNOLOGY
SURVEY DATA FOR YEAR 1988- 1989

	1989	1988
NUMBER MAILED	6	3
NUMBER UNABLE TO LOCATE	0	1
NUMBER OF RESPONSES	3	1
RESPONSE RATE	50%	100%

LABOUR MARKET OUTCOMES	1989	%	1988	%
NUMBER EMPLOYED	3	100	1	100
NUMBER UNEMPLOYED	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	100	1	100
TOTAL LABOUR FORCE	3	100	1	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0
STUDYING FULL TIME	0	0	0	0
OTHER	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Office Machine Operators	1
Electronic Data-Processing Equipment Operators	1

	ANNUAL 1989	ANNUAL 1988
AVERAGE ANNUAL EARNINGS	$17,467	-

	#	%	#	%
LOCATED ON PEI BEFORE COURSE	3	100	1	100
LOCATED ON PEI AFTER COURSE	3	100	1	100

COURSE: **CONSTRUCTION TECHNOLOGY**

DURATION: Two years

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The course will enable graduates to perform successfully within the board parameters of the construction industry and to stress the importance of control, inspection, coordination and costs pertaining to all types of structures. The program is designed to assist the student to identify, select and control application of construction materials, interpret basic designs and apply sound construction principles, select and maintain construction tools and equipment, produce, read and interpret drawings and specifications, survey and apply construction laws, codes, regulations and interpret, apply contract documents, perform tests and inspections, plan, coordinate, schedule and control projects, take off quantities and estimate costs, select, train and supervise personnel, maintain efficient office and administrative procedures.

POSSIBLE AREAS OF EMPLOYMENT:

Quality Surveyor
Contractors
Building Suppliers
Inspector
C.M.H.C.
Public Works
Fire Insurance
Engineers' Consultants
Surveyor
Heavy Construction Contractors
Lab Technician
Highways
Testing Companies
Ready-mix and Asphalt Plants
Central Technician
Sub-Contractors
Service Contractors

COURSE: CONSTRUCTION TECHNOLOGY

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	10	9	8	9	5
NUMBER UNABLE TO LOCATE	0	1	1	0	0
NUMBER OF RESPONSES	7	5	5	6	3
RESPONSE RATE	70%	63%	71%	67%	60%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	7	100	5	100	5	100	4	67	3	100
NUMBER UNEMPLOYED	0	0	0	0	0	0	2	33	0	-
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	6	86	4	80	4	80	3	75	3	100
TOTAL LABOUR FORCE	7	100	5	100	5	100	6	100	3	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBERS
Inspectors and Regulatory Officers	1
Carpenters and Related Occupations	1
Construction Management Occupations	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$23,680	$21,675	$22,325	$23,125	$23,827

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	6	86	4	80	5	100	4	67	3	100
LOCATED ON PEI AFTER COURSE	6	86	4	80	5	100	3	50	2	67

COURSE: **DENTAL ASSISTING**

DURATION: One year

PRE REQUISITES: Grade 12 or the equivalent. It would be considered an asset, but not a requirement for students to have two sciences and typing in high school.

PROGRAM DESCRIPTION:

The Dental Assisting Course trains students in various duties of dental assistant/receptionist, with special emphasis on extra-oral procedures. The students are also training in extra-oral procedures which are in accordance with the present conception of the expanded duties of dental auxiliary. The program is designed to assist students to: participate in general office procedures, perform intra-oral clinical procedures, prepare set-up trays, use and maintain standard dental materials and equipment, participate in laboratory procedures and perform X-ray procedures.

POSSIBLE AREAS OF EMPLOYMENT:

Provincial Dental Health Division Mobiles
Private Dental Offices
Dental Assistant School (Dalhousie, N.S.I.T. and Holland College)
Armed Forces
Dental Clinics
Children's Hospital and Mental Hospitals

COURSE: DENTAL ASSISTING

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	28	25	29	31	28
NUMBER UNABLE TO LOCATE	1	2	1	4	3
NUMBER OF RESPONSES	21	20	21	20	19
RESPONSE RATE	78%	87%	75%	74%	76%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	18	90	19	100	18	95	18	90	14	74
NUMBER UNEMPLOYED	2	10	0	0	1	5	2	10	5	26
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	16	89	19	100	17	94	18	100	12	86
TOTAL LABOUR FORCE	20	95	19	95	19	90	20	100	19	100
TOTAL OUT OF LABOUR FORCE	1	5	1	5	2	10	0	0	0	0
STUDYING FULL TIME	1	5	0	0	2	10	0	0	0	0
OTHER	0	0	1	5	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBERS
Dental Hygienists, Assistants	10
Occupational Therapists	4

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$16,983	$16,444	$15,058	$13,409	$11,968

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	11	52	10	50	6	29	6	30	10	53
LOCATED ON PEI AFTER COURSE	10	48	8	40	5	24	5	25	9	47

COURSE: **EARLY CHILDHOOD EDUCATION**

DURATION: Up to two years

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The course will develop in students the attitudes and skills necessary for the effective development of young children. The program is designed to assist the student in developing skills in the following areas: Appropriate personal and professional qualities, effective communication, evaluation and development of an educational philosophy, observation, recording, and interpretation and evaluation of child development and behavior, integration and implementation of early childhood programs, development of program materials, meeting the needs of exceptional children, and administering early childhood programs.

POSSIBLE AREAS OF EMPLOYMENT:

Day Care Centres
Kindergartens
Family Day Care Centres
Integrated Child Development Programs
Child Development Institutions
Hospitals
Private Home Care
Recreation Programs
Headstart Programs
Playschool Groups

COURSE: EARLY CHILDHOOD EDUCATION

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	14	9	14	8	8
NUMBER UNABLE TO LOCATE	1	1	2	0	0
NUMBER OF RESPONSES	6	4	7	5	3
RESPONSE RATE	46%	50%	58%	63%	38%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	5	83	4	100	5	71	5	100	2	67
NUMBER UNEMPLOYED	1	17	0	0	2	29	0	0	1	33
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	80	4	100	4	80	5	100	2	100
TOTAL LABOUR FORCE	6	100	4	100	7	100	5	100	3	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBERS
Elementary and Kindergarten Teacher	2
University Teachers	1
Nursing Therapy and Related Occupations	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$15,300	$15,853	$17,500	$11,226	$ 7,080

	/	%	/	%	/	%	/	%	/	%
LOCATED ON PEI BEFORE COURSE	5	83	3	75	4	57	2	40	3	100
LOCATED ON PEI AFTER COURSE	4	67	3	75	5	71	2	40	1	33

COURSE: **ELECTRONIC TECHNOLOGY**

DURATION: Up to two years, dependent on individual ability and motivation

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The program will give individuals the skills necessary to enter industry as electronic technicians and technologists. Subject areas include: identify, select and handle electronic components, select and apply tools and testing equipment; analyze electronic circuit and systems test, maintain and calibrate electronic equipment, design and develop electronic circuits and equipment; plan and control work methods; interpret and communicate technical information and apply mathematics and science concepts.

POSSIBLE AREAS OF EMPLOYMENT:

Telecommunications Companies
Telephone Companies
Radio, T.V. Broadcasting
Government Agencies
Marine Electronic Services
Industrial Electronics - leading to employment as a technician with organizations such as:
Manufacturing and Processing firms
Electric Utilities
Resource Exploration
Home Entertainment Electronics - leading to employment as a technician with organizations such as:
Home Entertainment Sales and Service Businesses
Radio, T.V. Manufacturing Companies
Self-Employment
Computer and Business Machines - leading to employment as a technician with organizations such as:
Computer Maintenance Companies
Business Machine Firms
Audio Visual and Educational Equipment Companies
Electronic Technologist - leading to employment as technologists with organizations such as:
Research Institutes
Electronics Design and Development Companies
Electronics Production Companies

COURSE: ELECTRONIC TECHNOLOGY

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	25	22	12	15	18
NUMBER UNABLE TO LOCATE	1	2	1	3	0
NUMBER OF RESPONSES	13	14	6	7	9
RESPONSE RATE	54%	70%	55%	58%	50%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	10	77	12	92	6	100	7	100	5	56
NUMBER UNEMPLOYED	3	23	1	7	0	0	0	0	4	44
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	7	70	11	92	6	100	7	100	4	80
TOTAL LABOUR FORCE	13	100	13	93	6	100	7	100	9	100
TOTAL OUT OF LABOUR FORCE	0	0	1	7	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	1	7	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBERS
Engineering Technologists and Technicians	2
Electronic and Related Equipment Fabricating and Assembling Occupations	1
Electronic and Related Equipment Installing and Repairing Occupations	1

	ANNUAL 1989		ANNUAL 1988		ANNUAL 1987		ANNUAL 1986		ANNUAL 1985	
AVERAGE ANNUAL EARNINGS	$28,057		$22,164		$24,600		$17,014		$16,467	
	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	12	92	13	93	6	100	7	100	9	100
LOCATED ON PEI AFTER COURSE	11	77	12	86	4	67	5	71	8	89

COURSE: **EMERGENCY MEDICAL CARE ATTENDANT**

DURATION: Ten months (26 weeks in the classroom, 14 weeks on-the-job)

PRE REQUISITES: Grade 12 with biology or mature student. A Canadian Heart Foundation "Heartsaver" certificate, a standard first-aid certificate, a medical certificate of good health, and a negative tuberculosis test are also pre-requisites of this program.

PROGRAM DESCRIPTION:

This program prepares students to work in the field of pre-hospital emergency medical care. Subject areas include the following: anatomy and physiology, human relations and therapeutic communications, applied psychosocial concepts, legal and ethical issues, patient care, physical education, health and medical care systems, ambulance operation, communication and medical terminology.

POSSIBLE AREAS OF EMPLOYMENT:

Ambulance Industry
Industrial First Aid
Recreation and Sport Facilities
Medical Supply Sales
Medical Publications

COURSE: EMERGENCY MEDICAL CARE ATTENDANT

SURVEY DATA FOR YEAR 1988 - 1989

	1989	1988
NUMBER MAILED	23	9
NUMBER UNABLE TO LOCATE	3	1
NUMBER OF RESPONSES	11	3
RESPONSE RATE	55%	38%

LABOUR MARKET OUTCOMES	1989	%	1988	%
NUMBER EMPLOYED	9	82	1	50
NUMBER UNEMPLOYED	2	18	1	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	7	78	1	100
TOTAL LABOUR FORCE	11	100	2	67
TOTAL OUT OF LABOUR FORCE	0	0	1	33
STUDYING FULL TIME	0	0	0	0
OTHER	0	0	1	33

SELECTED OCCUPATIONS	NUMBERS
Nursing, Therapy and Related Assisting	2
Registered Nursing Assistants	1
Nursing Attendants	1

	ANNUAL 1989	ANNUAL 1988
AVERAGE ANNUAL EARNINGS	$21,150	-

	#	%	#	%
LOCATED ON PEI BEFORE COURSE	6	55	1	33
LOCATED ON PEI AFTER COURSE	5	46	1	33

COURSE: **ENERGY SYSTEMS TECHNOLOGY**

DURATION: Two years, including cooperative work study in industry

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

This program prepares technologists for work in the field of conservation of Canada's energy resources and devises methods of reducing energy costs to industry and commerce. As well, it will assist students to: develop personal competencies, carry out surveys of plants and processes to identify energy conservation opportunities, set up and maintain an energy awareness and action program for all company employees, prepare feasibility studies on existing and proposed systems in order to establish priorities in an energy management program for both electrical and mechanical systems, evaluate strategies to determine engineering specifications and evaluate financial implications, implement approved energy managements projects, set up and maintain systems for monitoring plans, processes, and systems to ensure continuing energy efficiency.

POSSIBLE AREAS OF EMPLOYMENT:

Government Departments
Manufacturing Industries
Engineering Consultants
Utilities Corporations

COURSE: ENERGY SYSTEMS TECHNOLOGY

SURVEY DATA FOR YEARS 1985-1989

	1989	1986	1985
NUMBER MAILED		5	10
NUMBER UNABLE TO LOCATE		1	0
NUMBER OF RESPONSES		4	8
RESPONSE RATE		100%	80%

LABOUR MARKET OUTCOMES	1989 #	1989 %	1986 #	1986 %	1985 #	1985 %
NUMBER EMPLOYED			4	100	5	62
NUMBER UNEMPLOYED			0	0	3	38
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			4	100	3	60
TOTAL LABOUR FORCE			4	100	8	100
TOTAL OUT OF LABOUR FORCE			0	0	0	0
STUDYING FULL TIME			0	0	0	0
OTHER			0	0	0	0

	ANNUAL 1989	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS		$17,805	$15,490

	1989 #	1989 %	1986 #	1986 %	1985 #	1985 %
LOCATED ON PEI BEFORE COURSE			4	100	7	88
LOCATED ON PEI AFTER COURSE			2	50	7	88

COURSE: **ENFORCEMENT SECURITY**

DURATION: Five Months

PRE REQUISITES: Grade 12 or the equivalent. Applicants will be screened and must be bondable.

PROGRAM DESCRIPTION:

This program is designed to assist students to acquire the knowledge and skills that lead to employment opportunities in Federal and Provincial Agencies. The students learn communication skills; personal competencies; manage personnel; perform duties; conduct investigations; present evidence; operate and maintain equipment; interpret and apply law and regulations and they also learn to plan and organize work operations.

POSSIBLE AREAS OF EMPLOYMENT:

Customs Office
Private Security Companies
Correctional Centres

COURSE: ENFORCEMENT SECURITY

SURVEY DATA FOR YEARS 1986 - 1989

	1989	1987	1986
NUMBER MAILED		18	16
NUMBER UNABLE TO LOCATE		0	2
NUMBER OF RESPONSES		8	6
RESPONSE RATE		44%	43%

LABOUR MARKET OUTCOMES	1989	%	1987	%	1986	%
NUMBER EMPLOYED			6	100	6	100
NUMBER UNEMPLOYED			0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			5	83	5	83
TOTAL LABOUR FORCE			6	75	6	100
TOTAL OUT OF LABOUR FORCE			2	25	0	0
STUDYING FULL TIME			2	25	0	0
OTHER			0	0	0	0

SELECTED OCCUPATIONS	NUMBERS
Police Officers and Detectives	2
Guards and Related Security Occupations	3

	ANNUAL 1989	ANNUAL 1987	ANNUAL 1986
AVERAGE ANNUAL EARNINGS		$19,543	$19,250

	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE			2	25	2	33
LOCATED ON PEI AFTER COURSE			2	25	1	17

COURSE: **ENVIRONMENTAL TECHNOLOGY**

DURATION: Two years

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The program will introduce prospective Environmental Technicians to basic ecological principles; and to collect and analyze soil, air and water samples. It will assist students to: identify and react to environmental problems, set-up, operate and maintain instruments and equipment, collect and record field data, perform laboratory procedures, identify and react to occupational hazards, utilize maps, air photos and blueprints, compile and analyze data, and communicate effectively.

POSSIBLE AREAS OF EMPLOYMENT:

Most Environmental Technicians are now employed by various provincial and federal government agencies. Their specific duties vary accordingly from agriculture or solid waste disposal, to fisheries and wildlife. Municipalities are hiring technicians in water and wastewater treatment facilities. As new legislation is applied to private industries such as mining, pulp and paper production, and food processors, employment of technicians is increasing in non-governmental areas.

COURSE: ENVIRONMENTAL TECHNOLOGY

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED		13	8	4	12
NUMBER UNABLE TO LOCATE		0	0	0	4
NUMBER OF RESPONSES		6	5	4	5
RESPONSE RATE		46%	63%	100%	63%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1985	%	1985	%
NUMBER EMPLOYED			5	83	5	100	4	100	4	100
NUMBER UNEMPLOYED			1	17	0	0	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			5	100	2	40	2	50	1	25
TOTAL LABOUR FORCE			6	100	5	100	4	100	4	80
TOTAL OUT OF LABOUR FORCE			0	0	0	0	0	0	1	20
STUDYING FULL TIME			0	0	0	0	0	0	1	20
OTHER			0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBERS
Physical Sciences, Technologists and Technicians	1
Inspectors and Regulatory Officers	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS		$26,650	-	-	$17,340

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE			4	67	2	40	3	75	2	40
LOCATED ON PEI AFTER COURSE			5	83	2	40	3	75	2	40

COURSE: **EXECUTIVE CHEF**

DURATION: Two years

PRE REQUISITES: Grade 12 or the equivalent. Experience in the food and beverage industry is desirable. Demonstrated interest and experience in the hospitality industry would be an asset.

PROGRAM DESCRIPTION:

This program trains students for the highly competitive and demanding field of haute cuisine. Emphasis is placed on all aspects of food and beverage preparation, presentation and service to international standards. Upon completion of training, students will be fully qualified to enter the culinary profession as well-trained cooks at the chef de partie level. The program is designed to assist students to: develop personal competencies; apply fundamental skills; prepare vegetables and fruit; prepare stocks, soups and sauces; prepare fish and seafood; prepare meats, poultry and game; prepare dairy, egg and farinaceous products; prepare cold cuisine, produce bakery goods and desserts; use and maintain kitchen tools and equipment, plan, organize and administer.

POSSIBLE AREAS OF EMPLOYMENT:

Hotels
Motels
Resorts
Restaurants
Schools
Hospitals
Related areas of the Food Service Industry

COURSE: EXECUTIVE CHEF

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	28	10	22	17	15
NUMBER UNABLE TO LOCATE	5	1	6	5	1
NUMBER OF RESPONSES	11	2	9	7	6
RESPONSE RATE	48%	22%	56%	58%	43%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	11	100	2	100	7	78	7	100	5	83
NUMBER UNEMPLOYED	0	0	0	0	2	22	0	0	1	17
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	11	0	2	100	7	100	7	100	6	100
TOTAL LABOUR FORCE	11	100	2	100	9	100	7	100	6	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBERS
Baking, Confectionery Making and Related Occupations	2
Chefs and Cooks	7
Bartenders	1

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$20,005	$18,650	$14,533	$14,933	$20,260

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	4	36	1	50	5	56	2	29	3	50
LOCATED ON PEI AFTER COURSE	2	18	1	50	5	56	2	29	4	67

COURSE: **FABRIC ARTS**

DURATION: Two years

PRE-REQUISITES Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The Fabric Arts Program prepares students to work in the craft industry either in a private studio or in a production setting. Students develop skills in basic design, pattern-making, decorative techniques, and construction of garments, toys, soft sculptures and a variety of household articles. Subject areas include: identifying and selecting materials, operating and maintaining tools, performing sewing skills, designing, preparing samples, preparing materials, constructing and assembling a product, using colour, finishing products, business management, marketing, planning and laying out studios for production, and communication and personal competency.

POSSIBLE AREAS OF EMPLOYMENT:

Apprentice
Self-employment
Production Shop

COURSE: FABRIC ARTS

SURVEY DATA FOR YEAR 1988 and 1989

	1989	1988
NUMBER MAILED		1
NUMBER UNABLE TO LOCATE		0
NUMBER OF RESPONSES		1
RESPONSE RATE		100%

LABOUR MARKET OUTCOMES	1989	%	1988	%
NUMBER EMPLOYED			0	0
NUMBER UNEMPLOYED			0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			0	0
TOTAL LABOUR FORCE			0	0
TOTAL OUT OF LABOUR FORCE			0	0
STUDYING FULL TIME			0	0
OTHER			1	100

	ANNUAL 1989		ANNUAL 1988	
AVERAGE ANNUAL EARNINGS			-	
	$	%	$	%
LOCATED ON PEI BEFORE COURSE			1	100
LOCATED ON PEI AFTER COURSE			1	100

COURSE: **FISHERIES TECHNOLOGY**

DURATION: Two years

PRE REQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

This program is designed to assist students to: identify fish species, biology and processing implications; assess and determine fishing, unloading and transportation techniques; process all common species of fish and shellfish; preserve fish by freezing, smoking, canning, pickling, salting and marinating; set up and implement quality control and sanitation programs; demonstrate proficiencies in supervision, production, planning and marketing; interpret and apply Federal and Provincial Fisheries regulations.

POSSIBLE AREAS OF EMPLOYMENT:

Quality control personnel in industry
Supervisory personnel in industry
Production personnel in industry
Protection, conservation and inspection within the Department of Fisheries and Oceans
Technicians in the Federal and Provincial Department of Fisheries
Research Technician

COURSE: ENVIRONMENTAL TECHNOLOGY

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	7	11	11	11	5
NUMBER UNABLE TO LOCATE	1	1	0	0	0
NUMBER OF RESPONSES	4	5	8	6	5
RESPONSE RATE	67%	50%	73%	55%	100%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	3	100	5	100	7	88	6	100	5	100
NUMBER UNEMPLOYED	0	0	0	0	1	12	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	100	5	100	5	71	6	100	5	100
TOTAL LABOUR FORCE	3	100	5	100	8	100	6	100	5	100
TOTAL OUT OF LABOUR FORCE	1	25	0	0	0	0	0	0	0	0
STUDYING FULL TIME	1	25	0	0	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBERS
Foreman/Woman Food Beverage and Related Processing	2
Life Sciences Technologists and Technicians	3

	ANNUAL 1989	ANNUAL 1988	ANNUAL 1987	ANNUAL 1986	ANNUAL 1985
AVERAGE ANNUAL EARNINGS	$21,000	$27,430	$12,200	$21,000	$21,640

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	0	0	0	0	4	50	2	33	0	0
LOCATED ON PEI AFTER COURSE	0	0	0	0	3	38	4	67	0	0

COURSE: **HORSE CARE MANAGEMENT**

DURATION: Thirty-two weeks. Several intakes are scheduled throughout the year.

PREREQUISITES: Students must be at least 16 years of age or have completed Grade 12.

PROGRAM DESCRIPTION:

The Horse Care Management program provides trainees with the necessary skills to obtain employment in horse related professions such as groom, coach, or stable manager. The following subject areas are covered in the course: stable procedures; selection and care of equipment; grooming; feeding; health and disease control; breaking and training of riding horses; business procedures; coaching skills; show ring activities.

POSSIBLE AREAS OF EMPLOYMENT:

Boarding and Show Stables
Riding Schools
Race Tracks
Tack Shops
Veterinary Clinics

COURSE: HORSE CARE MANAGEMENT

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	5	11	7	5	3
NUMBER UNABLE TO LOCATE	1	0	1	0	0
NUMBER OF RESPONSES	3	7	5	2	1
RESPONSE RATE	75%	64%	83%	40%	33%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	1	50	6	100	4	80	1	50	1	100
NUMBER UNEMPLOYED	1	50	0	0	1	20	1	50	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100	3	50	3	75	0	0	1	100
TOTAL LABOUR FORCE	2	67	6	86	5	100	2	100	1	100
TOTAL OUT OF LABOUR FORCE	1	33	0	0	0	0	0	0	0	0
STUDYING FULL TIME	1	33	1	14	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Farm Management Occupations	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$16,000	-	-	-

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	1	33	1	14	1	20	1	50	0	0
LOCATED ON PEI AFTER COURSE	1	33	0	0	1	20	1	50	0	0

COURSE: **HOSPITALITY SERVICES**

DURATION: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The program is designed to assist students to: recognize and provide for guest services; select, train, and supervise staff; manage front desk operations; operate and maintain beverage service; operate and maintain food production; manage housekeeping activities; plan and develop purchasing procedures; manage and control cost of operations; plan and organize service areas; plan and organize promotional activities; analyze, implement and control sanitation programs; set up and control maintenance and safety programs; interpret and apply government regulations.

POSSIBLE AREAS OF EMPLOYMENT:

Hotels
Motels
Resorts
Restaurants
Beverage Operations
Related Areas of the Travel and Hospitality Industry

COURSE: HOSPITALITY SERVICES

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	8	21	7	13	9
NUMBER UNABLE TO LOCATE	0	1	2	2	0
NUMBER OF RESPONSES	5	12	1	11	9
RESPONSE RATE	63%	60%	20%	100%	100%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	5	100	12	100			9	82	8	89
NUMBER UNEMPLOYED	0	0	0	0			2	18	1	11
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	80	12	100			9	100	8	100
TOTAL LABOUR FORCE	5	100	12	100			11	100	9	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0			0	0	0	0
STUDYING FULL TIME	0	0	0	0			0	0	0	0
OTHER	0	0	0	0			0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Food and Beverage Serving Occupations	2
Sales Clerk and Salespersons	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$10,855	$22,460	-	$16,093	$14,605

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	4	80	9	75			7	64	9	100
LOCATED ON PEI AFTER COURSE	4	80	7	58			7	64	7	78

COURSE: **JOURNALISM**

DURATION: One year

PREREQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The emphasis in this program will be on writing. The student is taught to communicate ideas in the print and broadcast media. The program is designed to assist students to: gather information, conduct interviews, prepare written material, select, assemble, edit and present information, initiate and develop feature stories, select, operate and care for equipment, training and supervise staff and manage communication operations.

POSSIBLE AREAS OF EMPLOYMENT:

Weekly Newspaper
Daily Newspaper
Radio Stations
Publicity Offices

COURSE: JOURNALISM

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	13	14	12	11	11
NUMBER UNABLE TO LOCATE	4	3	0	3	2
NUMBER OF RESPONSES	7	3	7	6	5
RESPONSE RATE	78%	25%	58%	75%	56%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	5	71	3	100	5	83	6	100	4	80
NUMBER UNEMPLOYED	2	29	0	0	1	17	0	0	1	20
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	5	100	3	100	4	80	6	100	3	75
TOTAL LABOUR FORCE	7	100	3	100	6	86	6	100	5	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	1	14	0	0	0	0
STUDYING FULL TIME	0	0	0	0	1	14	0	0	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Writers and Editors	4
Producers and Directors, Performing and Visual Arts	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$22,308	$18,650	$11,225	$15,276	$12,829

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	3	43	1	33	1	14	2	33	3	60
LOCATED ON PEI AFTER COURSE	3	43	1	33	1	14	3	50	2	40

COURSE: **LEATHER**

DURATION: Two years

PREREQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

Leather prepares the student through the development of skills to perform in the areas of leather garment construction, leather workshops or produce leather custom designed pieces. The program is designed to assist learners to: design products; identify, select and maintain materials; identify, select, handle and maintain tools and equipment; plan and layout workshop; construct products; decorate and finish products; manage craft operation; and market products.

POSSIBLE AREAS OF EMPLOYMENT:

Harness Repair
Private Studio
Self Employed
Production Studio

COURSE: LEATHER

SURVEY DATA FOR YEAR 1985 - 1989

	1989	1985	
NUMBER MAILED		1	
NUMBER UNABLE TO LOCATE		0	
NUMBER OF RESPONSES		1	
RESPONSE RATE		100%	
LABOUR MARKET OUTCOMES	**1989**	**%**	**1985**	**%**
NUMBER EMPLOYED			1	100
NUMBER UNEMPLOYED			0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			1	100
TOTAL LABOUR FORCE			1	100
TOTAL OUT OF LABOUR FORCE			0	0
STUDYING FULL TIME			0	0
OTHER			0	0

	1989 ANNUAL		1985 ANNUAL	
AVERAGE ANNUAL EARNINGS			-	
	$	%	$	%
LOCATED ON PEI BEFORE COURSE			1	100
LOCATED ON PEI AFTER COURSE			1	100

COURSE: **LEGAL SECRETARY**

DURATION: Fifteen months

PREREQUISITES: Grade 12 or the equivalent; plus basic skills

PROGRAM DESCRIPTION:

The course is designed to assist students who have attained a specific level of proficiency in typing, shorthand, and written communication to acquire the necessary skills and knowledge to prepare them for positions in law offices and related areas. The program will also assist students to develop self-presentation; operate business machines; set up and maintain filing systems; perform basic bookkeeping functions; type and transcribe; select and prepare property transaction documents; compile family law; complete commercial documents; organize and prepare written communications; and organize and manage offices.

POSSIBLE AREAS OF EMPLOYMENT:

Lawyer's Offices
Government Legal Departments
Corporation and Municipal Offices
Courts
Policy Related Services
Real Estate Offices
Mortgage Offices
Insurance Offices

COURSE: LEGAL SECRETARY

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	6	9	7	10	11
NUMBER UNABLE TO LOCATE	1	0	1	0	2
NUMBER OF RESPONSES	1	7	3	6	6
RESPONSE RATE	20%	78%	50%	60%	67%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	1	100	5	71	3	100	6	100	6	100
NUMBER UNEMPLOYED	0	0	2	29	0	0	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100	5	100	2	67	6	100	6	100
TOTAL LABOUR FORCE	1	100	7	100	3	100	6	100	6	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Secretaries and Stenographers	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$15,913	-	$13,594	$13,496

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	1	100	7	100	3	100	6	100	6	100
LOCATED ON PEI AFTER COURSE	1	100	6	86	3	100	5	83	5	83

COURSE: **MEDICAL SECRETARY**

DURATION: Fifteen months, including basic skills listed below.

PREREQUISITES: Grade 12 or the equivalent; plus basic skills

PROGRAM DESCRIPTION:

The Medical Secretary course will assist students who have attained a specific level of proficiency in typing, shorthand and written communication to acquire the necessary skills and knowledge to prepare them for positions in medical related offices. The program will assist students to: type and transcribe; prepare and handle correspondence; set up and maintain filing systems; perform basic bookkeeping functions; operate and maintain equipment; read and interpret medical information; prepare medical records and information; assist in office management and supervise and develop staff.

POSSIBLE AREAS OF EMPLOYMENT:

Hospitals
Private Offices (G.P. or Specialist)
Laboratories
Medical Schools
Research Institutions
Colleges
Health Organizations (Private, Voluntary, Government)
Publishing
Pharmaceutical
Armed Services
Veterinary Offices and Schools
Clinics
Health Foundations
Chiropractitioners
Insurance Agencies

COURSE: MEDICAL SECRETARY
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	15	2	13	12	14
NUMBER UNABLE TO LOCATE	3	2	0	1	1
NUMBER OF RESPONSES	4	0	9	7	11
RESPONSE RATE	33%	0%	69%	64%	85%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	4	100			8	89	6	100	9	82
NUMBER UNEMPLOYED	0	0			1	11	0	0	2	18
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	100			8	100	6	100	9	100
TOTAL LABOUR FORCE	4	100			9	100	6	86	11	100
TOTAL OUT OF LABOUR FORCE	0	0			1	14	0	0	0	0
STUDYING FULL TIME	0	0			1	14	0	0	0	0
OTHER	0	0			0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Secretary and Stenographer	3
General Office Clerk	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	-		$14,417	$13,776	$13,781

	/	%	/	%	/	%	/	%	/	%
LOCATED ON PEI BEFORE COURSE	4	100			9	100	6	86	11	100
LOCATED ON PEI AFTER COURSE	4	100			8	89	6	86	11	100

COURSE: **MENTAL RETARDATION WORKER**

DURATION: Eleven months

PREREQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The Mental Retardation Worker program will provide students with training which will qualify them to enter the broad range field of mental retardation as entry level workers. Skills are developed through a combination of seven months in the academic setting and an additional four months in practical on-the-job training. Subject areas include: Orientation to mental retardation and related disabilities, communication and counselling skills, planning, developing, implementing and evaluating individual teacher/training programs, normal and abnormal growth and development, values relevant to human services, behavior management technology, application of broad human service principles.

POSSIBLE AREAS OF EMPLOYMENT:

Persons with the above skills are qualified for employment in a wide variety of government and private agencies serving mentally retarded persons. Most acquired skills are transferable to working with a wide range of other disadvantaged groups.

COURSE: MENTAL RETARDATION WORKER
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	28	19	25	14	28
NUMBER UNABLE TO LOCATE	1	1	5	1	1
NUMBER OF RESPONSES	14	13	8	12	22
RESPONSE RATE	52%	72%	45%	92%	81%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	14	100	13	100	8	89	10	8	18	82
NUMBER UNEMPLOYED	0	0	0	0	1	11	2	17	4	18
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	13	93	13	100	8	100	10	100	16	89
TOTAL LABOUR FORCE	14	100	13	100	9	100	12	100	22	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Social Workers	4
Occupations on Welfare and Social Services	1
Other Occupation in Social Sciences and Related Fields	2
Elementary and Kindergarten Teachers	2

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$18,559	$17,690	$13,890	$17,200	$15,725

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	9	64	9	69	6	67	10	83	13	59
LOCATED ON PEI AFTER COURSE	9	64	8	62	5	56	8	67	12	55

COURSE: **OFFICE STUDIES**

DURATION: 9 - 15 months

PREREQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The program provides the desirable skills and knowledge to prepare students (male and female) for a wide variety of positions in the business and professional fields. The program is also designed to provide students with an appropriate environment to pursue a specialty. The course is designed to assist students to: operate business machines; type and transcribe; assist in managing executive's work; supervise and train staff; organize and maintain office equipment; prepare correspondence and files; perform basic bookkeeping functions; organize and prepare written communication and co-ordinate research and develop executive's presentation.

POSSIBLE AREAS OF EMPLOYMENT:

Crown Corporations
Government Agencies
Insurance Companies
Utility Companies
Wholesale and retail Firms
Finance Companies
Real Estate Offices
Manufacturing Firms
Educational Institutions
Media Centres
Professional Offices

COURSE: OFFICE STUDIES

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	20	9	29	72	58
NUMBER UNABLE TO LOCATE	1	0	0	6	1
NUMBER OF RESPONSES	13	8	21	41	43
RESPONSE RATE	68%	89%	72%	62%	75%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	10	77	7	100	18	86	33	83	38	90
NUMBER UNEMPLOYED	3	23	0	0	3	14	7	17	4	100
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	10	100	6	86	15	83	26	79	31	82
TOTAL LABOUR FORCE	13	100	7	88	21	100	40	98	42	98
TOTAL OUT OF LABOUR FORCE	0	0	1	12	0	0	1	2	1	2
STUDYING FULL TIME	0	0	0	0	0	0	1	2	1	2
OTHER	0	0	1	12	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Secretaries and Stenographers	5
Receptionists and Information Clerk	1
Bookkeeping and Accounting Clerks	1
Cashier and Teller	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$17,018	$17,160	$11,571	$13,130	$10,585

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	13	100	8	100	21	100	41	100	43	100
LOCATED ON PEI AFTER COURSE	12	92	8	100	21	100	40	98	41	95

COURSE: **PHOTOGRAPHY**

DURATION: Two years

PREREQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The course is designed to give the student a very broad basic knowledge of photography, using intensive resource materials and on-the-job environment. Short-term programs can be created from the basic program materials to upgrade the student in any desired area of the field, when required. Emphasis will be on practical working experience. The program is designed to assist students to select, operate and maintain equipment, interpret assignments and select appropriate procedures, determine lighting requirements, expose and develop films, develop, print and present photographs, handle and store materials and maintain photographic files, prepare photo-mechanical negatives and positives for lithographic plate, compose and perform multi-media presentation and apply contemporary trends.

POSSIBLE AREAS OF EMPLOYMENT:

Industry
Government
Communications Media
Commercial Studio
Motion Picture
Law Enforcement
Advertising
Public Relations
Medical
Press

COURSE: PHOTOGRAPHY

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	5	12	14	10	12
NUMBER UNABLE TO LOCATE	1	2	0	2	1
NUMBER OF RESPONSES	2	3	8	4	6
RESPONSE RATE	50%	30%	57%	50%	55%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	2	100	2	67	5	71	3	75	4	67
NUMBER UNEMPLOYED	0	0	1	33	2	29	1	25	2	33
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	50	2	100	3	60	2	67	2	50
TOTAL LABOUR FORCE	2	100	3	100	7	88	4	100	6	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	1	12	0	0	0	0
STUDYING FULL TIME	0	0	0	0	1	12	0	0		
OTHER	0	0	0	0	0	0	0	0		

SELECTED OCCUPATIONS	NUMBER
Occupations in Sports and Recreation	1
Packaging Occupations	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-	$12,000	$10,226	$7,625

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	0	0	0	0	1	12	1	25	1	17
LOCATED ON PEI AFTER COURSE	0	0	1	33	2	25	0	0	1	17

COURSE: **POLICE SCIENCE - CADET**

DURATION: Twenty Weeks

PREREQUISITES: Before being accepted into this course, students will be security cleared, Grade 12 or equivalent, Canadian citizenship, born or resident of PEI, NS, or NB, 19 years of age, good health, possession of an operator's license.

PROGRAM DESCRIPTION:

The program is designed to assist students to: Communicate effectively, identify, select and handle equipment, patrol and maintain security of an area, prepare and maintain records and statistics, conduct investigations, interpret laws and apply powers of arrest, prepare and present evidence in court, organize, manage and operate police services.

POSSIBLE AREAS OF EMPLOYMENT:

Law Enforcement Agencies

COURSE: POLICE SCIENCE (CADET)

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	76	57	52	73	72
NUMBER UNABLE TO LOCATE	8	4	5	11	9
NUMBER OF RESPONSES	35	28	28	32	45
RESPONSE RATE	52%	53%	60%	52%	71%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	31	89	28	100	28	100	32	100	45	100
NUMBER UNEMPLOYED	4	11	0	0	0	0	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	30	97	28	100	28	100	32	100	45	100
TOTAL LABOUR FORCE	35	100	28	100	28	100	32	100	45	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Police Officers and Detectives	32

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$30,685	$27,113	$27,842	$25,234	$23,545

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	3	9	1	4	0	0	3	9	2	4
LOCATED ON PEI AFTER COURSE	1	3	0	0	0	0	2	6	1	2

COURSE: **POTTERY**

DURATION: Two years

PREREQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

The pottery program prepares the student for employment in the pottery field. The program is designed to cover the understanding and usage of basic materials, processes, techniques and concepts of pottery production. The skills obtained during the program will prepare the learner to design, produce and market work. Subject areas are designed to assist students to: identify, select and purchase material; select, maintain and operate equipment; prepare and use materials; design, operate and maintain kilns; design; construct products; plan and layout studio(s) for production; market products; manage and operate business; develop and implement safety and health programs; develop personal competence and communicate effectively.

POSSIBLE AREAS OF EMPLOYMENT:

Self-employment
Production Shop - Pottery

COURSE: POTTERY

SURVEY DATA FOR YEARS 1985-1989

	1989	1986	1985
NUMBER MAILED		2	4
NUMBER UNABLE TO LOCATE		2	1
NUMBER OF RESPONSES		0	2
RESPONSE RATE		0	67%

LABOUR MARKET OUTCOMES	1989	%	1986	%	1985	%
NUMBER EMPLOYED					1	50
NUMBER UNEMPLOYED					1	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING					1	100
TOTAL LABOUR FORCE					2	100
TOTAL OUT OF LABOUR FORCE					0	0
STUDYING FULL TIME					0	0
OTHER					0	0

	1989 ANNUAL		1986 ANNUAL		1985 ANNUAL	
AVERAGE ANNUAL EARNINGS			-		-	
	$	%	$	%	$	%
LOCATED ON PEI BEFORE COURSE					2	100
LOCATED ON PEI AFTER COURSE					1	100

COURSE: **PROFESSIONAL FOOD AND BEVERAGE SERVICE**

DURATION: One Year

PREREQUISITES: Grade 12 or the equivalent. Demonstrated interest and experience in the hospitality industry would be an asset. A medical certificate is required upon entrance into the program.

PROGRAM DESCRIPTION:

The Professional Food and Beverage Service Program trains students for the highly competitive and demanding field of Public Relation Services. Emphasis is placed on all aspects of food and beverage presentation, deliveries and service to international standards. Upon completion of training, students will quality to enter the profession as well-trained Food and Beverage Service Professionals. The program is designed to assist students to: maintain personal hygiene; apply communication techniques; stock side stations; prepare, set and clear tables; handle food and beverages; promote and sell food and beverages; identify various types of service; perform cashier service; develop and apply supervisory skills.

POSSIBLE AREAS OF EMPLOYMENT:

Hotels
Motels
Resorts
Restaurants
Related Areas of the Food Industry

COURSE: PROFESSIONAL FOOD AND BEVERAGE
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	1	0	11	6	6
NUMBER UNABLE TO LOCATE	0	0	1	2	1
NUMBER OF RESPONSES	1	0	4	2	1
RESPONSE RATE	100%	0%	40%	50%	20%

LABOUR MARKET OUTCOMES	1989	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	1	100	4	100	2	100	1	100
NUMBER UNEMPLOYED	0	0	0	0	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100	4	100	2	100	1	100
TOTAL LABOUR FORCE	1	100	4	100	2	100	1	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0	0

	1989 ANNUAL		1987 ANNUAL		1986 ANNUAL		1985 ANNUAL	
AVERAGE ANNUAL EARNINGS	-		-		$8,120		-	
	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	0	0	3	75	2	100	1	100
LOCATED ON PEI AFTER COURSE	0	0	3	75	2	100	1	100

COURSE: **PROGRAMMER ANALYST**

DURATION: Two Years

PREREQUISITES: Grade 12 or equivalent

PROGRAM DESCRIPTION:

The Programmer/Analyst program has been designed to enable the student, upon employment, to assume responsibilities in both the programming and systems areas. Subject areas include: Computer Programming in several languages, systems analysis and design, systems operations and management, design techniques and structured programming, program and systems documentation, preparation and presentation of systems reports.

POSSIBLE AREAS OF EMPLOYMENT:

Governmental - Federal, Province, Municipal
Crown Corporations
Banks and Financial Institutions
Industry, Manufacturing, Service, Computer Software Houses, Computer Service Bureaus, Computer Manufacturers

COURSE: PROGRAMMER ANALYST
SURVEY DATA FOR YEARS 1984-1988

	1989	1988	1987	1986	1985
NUMBER MAILED	10	12	4	19	11
NUMBER UNABLE TO LOCATE	4	4	1	1	1
NUMBER OF RESPONSES	4	7	2	13	7
RESPONSE RATE	67%	88%	67%	72%	70%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	3	75	4	67	2	100	10	91	4	57
NUMBER UNEMPLOYED	1	25	2	33	0	0	1	9	3	43
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	67	3	75	2	100	7	70	4	100
TOTAL LABOUR FORCE	4	100	6	86	2	100	11	85	7	100
TOTAL OUT OF LABOUR FORCE	0	0	1	14	0	0	2	15	0	0
STUDYING FULL TIME	0	0	1	14	0	0	2	15	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Systems Analyst, Computer Programmer and Related	2
Sales and Advertising Management Occupations	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$25,000	-	$16,600	$21,800

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	4	100	7	100	2	100	12	92	7	100
LOCATED ON PEI AFTER COURSE	3	75	6	86	2	100	9	69	6	86

COURSE: **PROPERTY APPRAISING**

DURATION: Two years

PREREQUISITES: Grade 12 or the equivalent

PROGRAM DESCRIPTION:

This program gives the student a comprehensive understanding and practical working knowledge of the Real Estate Appraisal Areas. The program is designed to assist students to: communicate effectively and develop personal competence; inspect and classify land; inspect and classify improvement; prepare graphic presentation; compile and organize information; interpret and apply legal aspects of real estate; apply real estate math and statistics; analyze factors contributing to highest and best use; apply evaluation methods; marketing of real estate, plan and schedule work.

POSSIBLE AREAS OF EMPLOYMENT:

Federal Government
National Revenue
Public Works
Canadian national Railways (CNR)
Canadian Mortgage and Housing Corporation (CMHC)
Provincial Departments of Housing, Assessing, Highways
Trust and Mortgage Companies
Real Estate Brokers and Appraisers
Insurance Companies (Mortgage Departments)
The Appraiser's Offices
Power Commission

COURSE: PROPERTY APPRAISING

SURVEY DATA FOR YEARS 1985, 1989

	1989	1985
NUMBER MAILED		2
NUMBER UNABLE TO LOCATE		0
NUMBER OF RESPONSES		1
RESPONSE RATE		50%

LABOUR MARKET OUTCOMES	1989 #	1989 %	1985 #	1985 %
NUMBER EMPLOYED			0	0
NUMBER UNEMPLOYED			1	100
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			0	0
TOTAL LABOUR FORCE			1	100
TOTAL OUT OF LABOUR FORCE			0	0
STUDYING FULL TIME			0	0
OTHER			0	0

	1989 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS		-

	#	%	#	%
LOCATED ON PEI BEFORE COURSE			0	0
LOCATED ON PEI AFTER COURSE			0	0

COURSE: **RESOURCES MANAGEMENT**

DURATION: Two years, plus summer employment in related field

PREREQUISITES: Grade 12 with courses in mathematics, physics, and biology. Basic outdoor skills are beneficial and students should be in good physical condition. Students will be required to wear a work uniform.

PROGRAM DESCRIPTION:

The Resources Management Program trains students to be fish and wildlife technicians. The program focuses on the relationship between fish and wildlife resources and human beings. The course covers subjects such as field work, map use, project management, law enforcement, ecological concepts, resource identification, data presentation, laboratory work, and evaluation and application of resource work.

POSSIBLE AREAS OF EMPLOYMENT:

Environment Canada National Parks
Canadian Wildlife Service
Fisheries and Oceans Canada
Provincial fish and wildlife departments

COURSE: RESOURCES MANAGEMENT

SURVEY DATA FOR YEAR 1988, 1989

	1989	1988
NUMBER MAILED	9	2
NUMBER UNABLE TO LOCATE	1	1
NUMBER OF RESPONSES	5	1
RESPONSE RATE	63%	100%

LABOUR MARKET OUTCOMES	1989	%	1988	%
NUMBER EMPLOYED	4	80	1	100
NUMBER UNEMPLOYED	1	20	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	75	1	100
TOTAL LABOUR FORCE	5	100	1	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0
STUDYING FULL TIME	0	0	0	0
OTHER	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Medical Laboratory Technologists	1
Inspectors and Regulatory Officers	1
Instructors and Training Officers	1

	1989 ANNUAL	1988 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-

	/	%	/	%
LOCATED ON PEI BEFORE COURSE	3	60	1	100
LOCATED ON PEI AFTER COURSE	3	60	1	100

COURSE: **RETAIL MANAGEMENT**

DURATION: One Year

PREREQUISITES: Grade 12 or equivalent

PROGRAM DESCRIPTION:

The course provides students with a functional knowledge of retailing so that on completion of the program, he or she may become a valuable asset to an employer. The students will have obtained an appreciation of the essential requirements for the success of a retail concern. The program is designed to assist the student to: participate in selling, participate in advertising activities, control physical inventory, exercise financial controls, participate in credit management, plan traffic and layout for maximum effectiveness, develop suitable displays, manage buying operations and select, train and supervise staff.

POSSIBLE AREAS OF EMPLOYMENT:

National Retail Stores
Small Privately Owned Businesses

COURSE: RETAIL MANAGEMENT
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	14	12	12	14	15
NUMBER UNABLE TO LOCATE	4	3	2	2	0
NUMBER OF RESPONSES	5	7	7	7	8
RESPONSE RATE	50%	78%	70%	58%	53%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	5	100	6	100	6	86	5	71	7	88
NUMBER UNEMPLOYED	0	0	0	0	1	14	2	29	1	12
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	80	5	83	6	100	4	80	5	71
TOTAL LABOUR FORCE	5	100	6	86	7	100	7	100	8	100
TOTAL OUT OF LABOUR FORCE	0	0	1	14	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	1	14	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Supervisors: Bookkeeping, Account Recording and Related Occupations	2
Management Occupations: Social Sciences and Related Fields	1
Service Management Occupations	1
Sales and Advertising Management	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$18,275	$15,580	$13,015	$13,621	$12,140

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	5	100	7	100	7	100	7	100	8	100
LOCATED ON PEI AFTER COURSE	5	100	5	71	7	100	6	86	7	88

COURSE: **HUMAN SERVICES (SOCIAL SERVICE WORKER)**

DURATION: Eleven Months

PREREQUISITES: Grade 12 or the equivalent.

PROGRAM DESCRIPTION:

The Human Services Program provides training which will qualify students to enter the broad field of social services. Skills are developed through combination of seven months in the academic setting and an additional four months in practical on-the-job training. The program is designed to teach the students such subjects are: communication and counselling; normal and abnormal growth and development; values relevant to human services; social problems; social service system; legislation and appropriate personal competencies.

POSSIBLE AREAS OF EMPLOYMENT:

Students are qualified as entry level workers for employment in a variety of government and private agencies in such programs as:

Financial Assistance
Child Protection
Addictions
Mental Health
Community Care

COURSE: HUMAN SERVICES (SOCIAL SERVICE WORKER)
SURVEY DATA FOR YEARS 1986-1989

	1989	1988	1987	1986
NUMBER MAILED		7	6	8
NUMBER UNABLE TO LOCATE		1	0	1
NUMBER OF RESPONSES		2	5	3
RESPONSE RATE		33%	83%	43%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%
NUMBER EMPLOYED			2	100	4	80	1	50
NUMBER UNEMPLOYED			0	0	1	20	1	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			2	100	3	75	1	100
TOTAL LABOUR FORCE			2	100	5	100	2	67
TOTAL OUT OF LABOUR FORCE			0	0	0	0	1	33
STUDYING FULL TIME			0	0	0	0	1	33
OTHER			0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Social Worker	1
Occupations in Welfare and Community Services	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL
AVERAGE ANNUAL EARNINGS		$17,577	$14,600	-

			1988	%	1987	%	1986	%
LOCATED ON PEI BEFORE COURSE			1	50	4	80	0	0
LOCATED ON PEI AFTER COURSE			1	50	4	80	0	0

COURSE: URBAN AND RURAL PLANNING TECHNOLOGY

DURATION: A student having no previous experience will require approximately two years to complete the course. Time required to complete the course can be reduced proportionately with experience.

PREREQUISITES: Grade 12 academic or mature student standing is required. Previous work experience and courses in either economics, sociology, geography or graphic arts will be considered an asset.

PROGRAM DESCRIPTION:

The Urban and Rural Planning Technology program trains people to work in the field of urban and regional planning. It is the objective of this program to provide them with both the theoretic and technical skills necessary for effective participation in this field. The program is designed to assist students in: applying existing legislation related to planning; gathering and compiling information; analyzing and reporting data; preparing graphic presentations; preparing maps; conducting on-site inventories, carrying out physical site design; identifying resource use conflicts and problems; organizing and coordinating participation in planning; managing planning office; communicating effectively; air photo interpretation; site and grade work; urban studies, basic computer programming; reproduction techniques; landscape design.

POSSIBLE AREAS OF EMPLOYMENT:

Government Offices
Federal Parks Canada
CMHC
State and Urban Affairs
Provincial
Regional Planning Commissions
Public Works and Highways
Municipal Affairs
Planning Consulting Firms
Natural Resources
Architectural Landscape Firms
Environment
Forestry
Agriculture
Housing
Municipal
Planning Boards
Engineering Departments
Industry
Tourism and Parks
Engineering Firms
Survey Firms

COURSE: URBAN AND RURAL PLANNING TECHNOLOGY
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	1	7	6	7	4
NUMBER UNABLE TO LOCATE	0	1	0	2	1
NUMBER OF RESPONSES	1	3	4	3	2
RESPONSE RATE	100%	50%	67%	60%	67%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	1	100	1	50	4	100	3	100	2	100
NUMBER UNEMPLOYED	0	0	1	50	0	0	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100	1	100	4	100	2	67	1	50
TOTAL LABOUR FORCE	1	100	2	67	4	100	3	100	2	100
TOTAL OUT OF LABOUR FORCE	0	0	1	33	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	1	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Inspectors and Regulatory Officers	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-	$30,000	-	$13,750

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	0	0	2	67	1	25	2	67	1	50
LOCATED ON PEI AFTER COURSE	0	0	1	33	1	25	2	67	1	50

COURSE: **WEAVING**

DURATION: Two Years

PREREQUISITES: Grade 12 or the equivalent.

PROGRAM DESCRIPTION:

The program is designed to develop those skills necessary for a student to work in the weaving industry using techniques incorporated in the construction of creative functional clothing, rugs and upholstery, dyeing, spinning and design. The program is designed to assist students to: develop aesthetic sensibilities, design, operate and maintain equipment, identify and select fibres and materials, process fibres, wrap and dress the loom, communicate and develop personal competencies.

POSSIBLE AREAS OF EMPLOYMENT:

Apprentices
Production Shop
Self-Employment

COURSE: WEAVING
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1985
NUMBER MAILED		3	5
NUMBER UNABLE TO LOCATE		2	2
NUMBER OF RESPONSES		1	3
RESPONSE RATE		100%	100%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1985	%
NUMBER EMPLOYED			1	100	2	67
NUMBER UNEMPLOYED			0	0	1	33
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			1	100	1	50
TOTAL LABOUR FORCE			1	100	3	100
TOTAL OUT OF LABOUR FORCE			0	0	0	0
STUDYING FULL TIME			0	0	0	0
OTHER			0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Inspecting, Testing, Grading and Sampling Occupations; Textile Industry	1

	1989 ANNUAL	1988 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS		-	$11,180

	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE			1	100	3	100
LOCATED ON PEI AFTER COURSE			1	100	3	100

COURSE: **WOOD**

DURATION: Two Years

PREREQUISITES: Grade 12 or the equivalent.

PROGRAM DESCRIPTION:

The program will prepare the student for basic woodworking to advanced woodworking and furniture making.

The course is designed to assist students to: identify and select materials and supplies; select, operate and maintain equipment; construct, finish and design products; prepare drawings; manage and operate the business; plan and layout shop; market products.

POSSIBLE AREAS OF EMPLOYMENT:

Self-employment
Private Wood Studio
Production Wood Shop

COURSE: WOOD
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1985
NUMBER MAILED	4	1	2
NUMBER UNABLE TO LOCATE	0	0	0
NUMBER OF RESPONSES	3		2
RESPONSE RATE	75%		100%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1985	%
NUMBER EMPLOYED	2	67			1	100
NUMBER UNEMPLOYED	1	33			0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	33			0	0
TOTAL LABOUR FORCE	3	100			1	50
TOTAL OUT OF LABOUR FORCE	0	0			1	50
STUDYING FULL TIME	0	0			0	0
OTHER	0	0			1	50

SELECTED OCCUPATIONS	NUMBER
Cabinet and Wood Furniture Makers	1

	1989 ANNUAL	1988 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-	-

	/	%	/	%	/	%
LOCATED ON PEI BEFORE COURSE	2	67			1	50
LOCATED ON PEI AFTER COURSE	2	67			1	50

COURSE: YOUTH WORKER

DURATION: 10 months (September - June)

PREREQUISITES: Grade 12 or the equivalent. Completion of a Youth Worker applicant questionnaire. Successful completion of a personal interview. University courses in psychology and/or experience in working with adolescents are an asset to the applicant.

PROGRAM DESCRIPTION:

The Youth Worker Program trains students to work with teenagers who are often seen in the justice, welfare and schools systems. Skill-oriented training prepares students to attend to the social and emotional needs of emotionally disturbed or behaviorally disordered youth in custodial or community-based settings. The following subject areas are covered; develop and apply personal competencies, communicate, interpret and apply policies, procedures and legislation; ensure safety and security of environments; develop and implement programs; develop and implement intervention strategies; perform assessments of residents, recognize and respond to emergency situations; develop and apply management techniques.

POSSIBLE AREAS OF EMPLOYMENT:

Youth Counsellors or Adolescent Care Workers with Government or Private Agencies
Assessment Centres
Young Offender Facilities
Residential Care and Treatment Programs
Community-based Programs

COURSE: YOUTH WORKER
SURVEY DATA FOR YEARS 1987-1989

	1989	1988	1987
NUMBER MAILED	19	22	23
NUMBER UNABLE TO LOCATE	3	3	2
NUMBER OF RESPONSES	6	15	10
RESPONSE RATE	38%	79%	48%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%
NUMBER EMPLOYED	6	100	13	93	9	90
NUMBER UNEMPLOYED	0	0	1	7	1	10
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	5	83	13	100	8	89
TOTAL LABOUR FORCE	6	100	14	93	10	100
TOTAL OUT OF LABOUR FORCE	0	0	1	7	0	0
STUDYING FULL TIME	0	0	0	0	0	0
OTHER	0	0	1	7	0	0

SELECTED OCCUPATIONS	NUMBER
Social Worker	4
Occupations in Welfare and Community Service	2

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL
AVERAGE ANNUAL EARNINGS	$25,518	$20,854	$23,160

	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	1	17	6	40	4	40
LOCATED ON PEI AFTER COURSE	1	17	6	40	4	40

DEPARTMENT OF EDUCATION VOCATIONAL HIGH SCHOOL

DEPARTMENT OF EDUCATION VOCATIONAL HIGH SCHOOL
1985, 1986, 1987, 1988, 1989 GRADUATES

SURVEY DATA FOR YEARS 1985 - 1989

	1989	1988	1987	1986	1985
NUMBER MAILED	230	198	178	166	98
NUMBER UNABLE TO LOCATE	21	14	16	9	3
NUMBER OF RESPONSES	127	109	103	96	60
RESPONSE RATE	61%	59%	64%	61%	63%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	95	80	82	80	80	80	79	83	41	73
NUMBER UNEMPLOYED	24	20	20	20	20	20	16	17	15	27
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	71	75	63	77	58	73	57	72	22	54
TOTAL LABOUR FORCE	119	94	102	94	100	97	95	99	56	93
TOTAL OUT OF LABOUR FORCE	8	6	7	6	3	3	1	1	4	7
STUDYING FULL TIME	5	4	2	2	3	3	1	1	3	5
OTHER	3	2	5	4	0	0	0	0	1	2

	1989 ANNUAL		1988 ANNUAL		1987 ANNUAL		1986 ANNUAL		1985 ANNUAL	
AVERAGE ANNUAL EARNINGS	$14,633		$13,231		$13,985		$11,910		$9,308	
	/	%	/	%	/	%	/	%	/	%
LOCATED ON PEI BEFORE COURSE	123	97	106	97	99	96	95	99	60	100
LOCATED ON PEI AFTER COURSE	119	94	103	94	94	91	93	97	57	95

COURSE: **ACCOUNTING**

DURATION: 36 Weeks

PREREQUISITES: Grade 12 or the equivalent.

COURSE DESCRIPTION:

The program is designed to provide the student with manual as well as computerized accounting skills found in today's modern offices. The program teaches the student to operate manual accounting system; utilize business machines and computers; operate computerized software; operate computerized accounting systems; prepare financial reports, apply business math; and communicate and develop personal competency skills.

POSSIBLE AREAS OF EMPLOYMENT:

Industry
Service Business
Merchandising Concerns
Government
- Provincial
- Federal
- Municipal

Chartered Banks and Trust Companies

COURSE: ACCOUNTING

SURVEY DATA FOR YEARS 1986-1989

	1989	1988	1987	1986
NUMBER MAILED	9	14	14	9
NUMBER UNABLE TO LOCATE	2	0	1	1
NUMBER OF RESPONSES	5	12	8	7
RESPONSE RATE	71%	86%	62%	88%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%
NUMBER EMPLOYED	5	100	11	100	3	38	7	100
NUMBER UNEMPLOYED	0	0	0	0	5	62	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	5	100	9	82	3	100	5	71
TOTAL LABOUR FORCE	5	100	11	92	8	100	7	100
TOTAL OUT OF LABOUR FORCE	0	0	1	8	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0
OTHER	0	0	1	8	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Bookkeepers and Accounting Clerks	3
General Office Clerk	1
Other Clerical and Related Occupations	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL
AVERAGE ANNUAL EARNINGS	$15,852	$13,100	$12,900	$12,225

	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	5	100	12	100	8	100	7	100
LOCATED ON PEI AFTER COURSE	5	100	12	100	8	100	6	86

COURSE: **AUTO BODY REPAIRER**

DURATION: Thirty-six weeks (36)

PREREQUISITES: Grade 10 or equivalent, physically fit and demonstrates an interest and aptitude in this occupational area.

PROGRAM DESCRIPTION:

This is a pre-employment, pre-apprentice training program. It provides students with skills and knowledge to obtain employment in the auto body repair trade. Students learn how to set up and use the equipment and tools necessary to repair and paint an automobile. Trade theory and practical work is supported by practical demonstration and instruction in shop safety. The following subject areas are covered: shop practice; welding and cutting; painting and refinishing; and metal repair.

POSSIBLE AREAS OF EMPLOYMENT:

Auto Body Repair Shop
Painting and Refinishing Shops
Auto Insurance Adjusting Agencies

COURSE: AUTO BODY REPAIR

SURVEY DATA FOR YEARS 1987-1989

	1989	1988	1987
NUMBER MAILED	1	4	3
NUMBER UNABLE TO LOCATE	0	0	0
NUMBER OF RESPONSES	1	1	1
RESPONSE RATE	100%	25%	33%

LABOUR MARKET OUTCOMES	1989 #	1989 %	1988 #	1988 %	1987 #	1987 %
NUMBER EMPLOYED			1	100		
NUMBER UNEMPLOYED			0	0		
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			1	100		
TOTAL LABOUR FORCE			1	100		
TOTAL OUT OF LABOUR FORCE			0	0		
STUDYING FULL TIME			0	0		
OTHER			0	0		

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL
AVERAGE ANNUAL EARNINGS		-	-

	1989 #	1989 %	1988 #	1988 %	1987 #	1987 %
LOCATED ON PEI BEFORE COURSE			1	100		
LOCATED ON PEI AFTER COURSE			1	100		

COURSE: **BRICKLAYING**

DURATION: One Year

PREREQUISITES: Grade 10 or the equivalent.

COURSE DESCRIPTION:

The program is designed to prepare students who wish to pursue Bricklaying as a trade to enter employment at the apprenticeship level. The Bricklaying course is designed to assist students to demonstrate a knowledge of trade safety, develop personal competencies; use and maintain bricklaying tools; identify types, properties and uses of masonry, materials, mortars; mix and apply mortars to accepted standards; lay masonry units; install wall ties, anchors, flashings and damp proof masonry units; read and interpret blueprints; construct and use scaffolds; perform masonry cleaning operations.

POSSIBLE AREAS OF EMPLOYMENT:

Bricklaying Contractor
Self-Employment

COURSE: BRICKLAYING

SURVEY DATA FOR YEARS 1986-1989

	1989	1988	1987	1986
NUMBER MAILED	4	2	1	3
NUMBER UNABLE TO LOCATE	0	0	0	0
NUMBER OF RESPONSES	3	0	1	3
RESPONSE RATE	75%	0%	100%	100%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%
NUMBER EMPLOYED	2	100					3	100
NUMBER UNEMPLOYED	0	0					0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	50					2	67
TOTAL LABOUR FORCE	2	67					3	100
TOTAL OUT OF LABOUR FORCE	1	33					0	0
STUDYING FULL TIME	1	33					0	0
OTHER	0	0					0	0

SELECTED OCCUPATIONS	NUMBER
Brick and Stone Masons and Tile Setters	1

	1989 ANNUAL		1988 ANNUAL		1987 ANNUAL		1986 ANNUAL	
AVERAGE ANNUAL EARNINGS			-		-		-	
	$	%	$	%	$	%	$	%
LOCATED ON PEI BEFORE COURSE	3	100					3	100
LOCATED ON PEI AFTER COURSE	3	100					3	100

COURSE: **BUSINESS EDUCATION**

DURATION: 36 Weeks (180 days)

PREREQUISITES: Grade 11 or equivalent

PROGRAM DESCRIPTION:

The Business Education Program is designed to cover a number of business vocational skill areas. After completion of the second year, the program will give the student a foundation for initial entry into the labour force in the clerical field. Some of the skills include typewriting, bookkeeping, filing, dicta-typing, calculators, office procedures.

POSSIBLE AREAS OF EMPLOYMENT:

Crown Corporations
Governmental Agencies
Insurance Companies
Utility Companies
Wholesale and Retail Firms
Finance Companies
Real Estate Offices
Manufacturing Firms
Educational Institutions
Media Centres
Professional Offices

COURSE: BUSINESS EDUCATION

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	15	12	14	15	13
NUMBER UNABLE TO LOCATE	4	1	3	2	1
NUMBER OF RESPONSES	11	5	8	7	9
RESPONSE RATE	100%	45%	73%	54%	75%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	7	64	5	100	8	100	6	86	7	78
NUMBER UNEMPLOYED	4	36	0	0	0	0	1	14	2	22
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	7	100	5	100	6	75	6	100	2	29
TOTAL LABOUR FORCE	11	100	5	100	8	100	7	100	9	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Secretaries and Stenographers	5
General Office Clerk	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$16,245	$13,811	$15,925	$19,210	$6,450

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	11	100	5	100	8	100	7	100	9	100
LOCATED ON PEI AFTER COURSE	10	91	5	100	7	88	7	100	8	89

COURSE: **CABINET MAKING AND INTERIOR FINISH**

DURATION: One Year

PREREQUISITES: Grade 10 or equivalent. Combination of both maturity, aptitude for or previous experience in this work area to be considered for equivalence. Candidates must have a genuine desire to work with their hands, with wood and wood products and in a shop situation.

PROGRAM DESCRIPTION:

This program is designed to assist students to: communicate and develop personal competencies; operate and maintain equipment; identify and select materials; estimate quantities; layout and construct cabinets; install plastic laminates; install cabinets; install millwork; read and interpret blueprints. Upon successful completion of this course, students will have the necessary skills and technical information required in the construction and installation of cabinets and interior finish.

POSSIBLE AREAS OF EMPLOYMENT:

Contractor
Self-employed

COURSE: BUSINESS EDUCATION

SURVEY DATA FOR YEARS 1986-1989

	1989	1988	1987	1986
NUMBER MAILED	7	5	3	6
NUMBER UNABLE TO LOCATE	1	0	0	0
NUMBER OF RESPONSES	3	3	2	0
RESPONSE RATE	50%	60%	67%	0

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%
NUMBER EMPLOYED	2	67	3	100	2	100		
NUMBER UNEMPLOYED	1	33	0	0	0	0		
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	0	0	2	67	1	50		
TOTAL LABOUR FORCE	3	100	3	100	2	100		
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0		
STUDYING FULL TIME	0	0	0	0	0	0		
OTHER	0	0	0	0	0	0		

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-	-	-

	/	%	/	%	/	%	/	%
LOCATED ON PEI BEFORE COURSE	3	100	3	100	2	100		
LOCATED ON PEI AFTER COURSE	2	67	3	100	2	100		

COURSE: **CARPENTRY**

DURATION: 36 Weeks (180 days)

PREREQUISITES: Grade 10 or the equivalent; good background in mathematics; physically fit; demonstrated interest and aptitude in this occupational area.

PROGRAM DESCRIPTION:

This program is designed to assist students to: develop personal competence; operate and maintain tools and equipment; identify and select materials; construct forms for concrete placement; construct wood structural framing; install interior finish and millwork; exterior finish and cladding; estimate; read blueprints.

POSSIBLE AREAS OF EMPLOYMENT:

Self-Employment
Building Contractor

COURSE: CARPENTRY

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	20	13	14	13	2
NUMBER UNABLE TO LOCATE	3	2	1	1	0
NUMBER OF RESPONSES	8	6	4	9	0
RESPONSE RATE	47%	55%	31%	75%	0

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	7	88	6	100	1	25	6	67		
NUMBER UNEMPLOYED	1	12	0	0	3	75	3	33		
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	6	86	6	100	1	100	6	100		
TOTAL LABOUR FORCE	8	100	6	100	4	100	9	100		
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0	0	0		
STUDYING FULL TIME	0	0	0	0	0	0	0	0		
OTHER	0	0	0	0	0	0	0	0		

SELECTED OCCUPATIONS	NUMBER
Cabinet and Wood Furniture Makers	2
Carpenters & Related Occupations	3

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$14,280			

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	7	88	6	100	4	100	9	100		
LOCATED ON PEI AFTER COURSE	7	88	6	100	4	100	9	100		

COURSE: **CLERK TYPIST**

DURATION: 10 Months

PREREQUISITES: Grade 11 or equivalent

PROGRAM DESCRIPTION:

This program is designed to assist students to: communicate effectively and develop personal confidence; operate business machines (including word processing training); type and transcribe; assist in managing executive's work; supervise and train staff; organize and maintain office environment; organize and maintain correspondence and files; perform basic bookkeeping functions; organize and prepare written communication; coordinate research and develop executive's presentations.

POSSIBLE AREAS OF EMPLOYMENT:

Crown Corporations
Government Agencies
Insurance Companies
Utility Companies
Wholesale and Retail Firms
Finance Companies
Real Estate Offices
Manufacturing Firms
Educational Institutions
Media Centres
Professional Offices

COURSE: CLERK TYPIST

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	11	21	21	6	13
NUMBER UNABLE TO LOCATE	0	4	2	2	0
NUMBER OF RESPONSES	10	17	14	2	11
RESPONSE RATE	91%	100%	74%	50%	85%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	8	80	7	50	13	93	2	100	6	55
NUMBER UNEMPLOYED	2	20	7	40	1	7	0	0	5	45
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	5	63	7	100	11	85	0	0	1	17
TOTAL LABOUR FORCE	10	100	14	82	14	100	2	100	11	100
TOTAL OUT OF LABOUR FORCE	0	0	3	18	0	0	0	0	0	0
STUDYING FULL TIME	0	0	1	6	0	0	0	0	0	0
OTHER	0	0	2	12	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Secretaries and Stenographers	2
Cashier and Tellers	1
Typists and Clerk Typists	1
Sales and Advertising Management	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$11,185	$15,038	$15,738	$10,000	$7,908

	/	%	/	%	/	%	/	%	/	%
LOCATED ON PEI BEFORE COURSE	10	100	17	100	14	100	2	100	11	100
LOCATED ON PEI AFTER COURSE	9	90	16	94	13	93	2	100	10	91

COURSE: **COOKING**

DURATION: One years

PREREQUISITES: Grade 10 or the equivalent. A medical examination is required to meet PEI Department of Health, Food Control Division requirements.

PROGRAM DESCRIPTION:

The Professional Cooking program prepares students to work in the hospitality and institutional industries. The program is divided 60/40 between practical and theory studies. Subject areas include: developing personal competencies; applying fundamental skills; using and maintaining kitchen tools and equipment; preparing vegetables and fruit; preparing stocks, soups and sauces; preparing fish and seafood; preparing meat and poultry; preparing dairy, egg and farinaceous products; preparing cold cuisine, producing bakery and dessert goods; and planning, organizing and administering.

POSSIBLE AREAS OF EMPLOYMENT:

Hotels
Restaurants
Bakeries
Institutions
Marine Cooking

COURSE: COOKING

SURVEY DATA FOR YEAR 1988

	1989	1988
NUMBER MAILED	8	10
NUMBER UNABLE TO LOCATE	3	2
NUMBER OF RESPONSES	2	5
RESPONSE RATE	40%	63%

LABOUR MARKET OUTCOMES	1989 #	1989 %	1988 #	1988 %
NUMBER EMPLOYED	2	100	4	80
NUMBER UNEMPLOYED	0	0	1	20
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	100	3	75
TOTAL LABOUR FORCE	2	100	5	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0
STUDYING FULL TIME	0	0	0	0
OTHER	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Chefs and Cooks	1

	1989 ANNUAL	1988 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$13,000

	1989 #	1989 %	1988 #	1988 %
LOCATED ON PEI BEFORE COURSE	2	100	4	80
LOCATED ON PEI AFTER COURSE	2	100	5	100

COURSE: **COSMETOLOGY**

DURATION: 36 Weeks

PREREQUISITES: Grade 10 or equivalent

PROGRAM DESCRIPTION:

The Cosmetology program is designed to assist students to operate and manage salons; identify, select and apply products; operate, maintain and use equipment; analyze scalp and hair condition to determine type of service; apply scalp and hair treatments; colour for special effects; develop permanent waving skills; shape and style hair; crate and design hair styles.

POSSIBLE AREAS OF EMPLOYMENT:

Beauty Salons
Self-Employment

COURSE: COSMETOLOGY

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	19	27	23	25	14
NUMBER UNABLE TO LOCATE	0	1	3	0	0
NUMBER OF RESPONSES	12	13	10	16	12
RESPONSE RATE	63%	50%	50%	64%	86%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	9	75	13	100	9	90	16	100	10	83
NUMBER UNEMPLOYED	3	25	0	0	1	10	0	0	2	17
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	7	78	9	69	7	78	11	69	9	90
TOTAL LABOUR FORCE	12	100	13	100	10	100	16	100	12	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Barbers & Hairdressers & Related	6

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$9,387	$9,626	$9,173	$9,147	$10,598

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	12	100	13	100	10	100	16	100	12	100
LOCATED ON PEI AFTER COURSE	12	100	13	100	9	90	16	100	12	100

COURSE: **DIESEL MECHANIC**

DURATION: One Year

PREREQUISITES: Grade 10 or equivalent.

PROGRAM DESCRIPTION:

The pre-apprenticeship program is designed to give individuals the necessary basic mechanical skills and knowledge to enter into the trades of automotive, heavy duty equipment and bus and transport adjustment. The program is designed to assist students in: shop practice; gas and diesel engine (theory and components); diesel fuel systems; basic coding system; exhaust systems; lubrication systems; wheels and tires; hydraulics; brakes; manual steering systems; electricity (basic); lighting circuits, batteries and welding (oxy-acetylene and electric).

POSSIBLE AREAS OF EMPLOYMENT:

Automotive Agencies
Service Stations
Engine Rebuilders
Transmission Repair Shop

COURSE: DIESEL MECHANICS
SURVEY DATA FOR YEARS 1986-1989

	1989	1987	1986
NUMBER MAILED		9	12
NUMBER UNABLE TO LOCATE		0	1
NUMBER OF RESPONSES		6	4
RESPONSE RATE		67%	36%

LABOUR MARKET OUTCOMES	1989 #	1989 %	1987 #	1987 %	1986 #	1986 %
NUMBER EMPLOYED			6	100	4	100
NUMBER UNEMPLOYED			0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			6	100	3	75
TOTAL LABOUR FORCE			6	100	4	100
TOTAL OUT OF LABOUR FORCE			0	0	0	0
STUDYING FULL TIME			0	0	0	0
OTHER			0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Motor Vehicle Mechanics and Repairers	4
Industrial, Farm and Construction Machinery Mechanics and Repairers	1
Occupations in Labouring and Other Elemental Work, Other Services	1

	1989 ANNUAL	1987 ANNUAL	1986 ANNUAL
AVERAGE ANNUAL EARNINGS		$19,140	$19,250

	1989 #	1989 %	1987 #	1987 %	1986 #	1986 %
LOCATED ON PEI BEFORE COURSE			6	100	4	100
LOCATED ON PEI AFTER COURSE			4	67	4	100

COURSE: **DRAFTING**

DURATION: Three Years

PREREQUISITES: Grade 9 (vocational or academic); good background in mathematics; good artistic sense; good health and eyesight; demonstrated interest in the occupational field.

PROGRAM DESCRIPTION:

The Drafting course is designed to provide instruction in the theoretical and practical aspects of drafting. The course will cover all phases of architectural drawing necessary for the production of a complete set of working drawings. Topics covered include mechanical drawing, detail drawing, framing plans, plans for frame building, plans for brick veneer building and plans for steel masonry building.

POSSIBLE AREAS OF EMPLOYMENT:

Architectual Offices
Engineering Firms
Public Works
Survey Offices
Government Planning Offices
Construction Materials Retail Outlets

COURSE: DRAFTING

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	15	12	13	12	1
NUMBER UNABLE TO LOCATE	1	1	2	0	0
NUMBER OF RESPONSES	11	6	8	9	1
RESPONSE RATE	79%	55%	73%	75%	100%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	8	80	4	67	5	63	7	88	1	100
NUMBER UNEMPLOYED	2	20	2	33	3	37	1	12	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	7	88	3	75	3	60	6	86	0	0
TOTAL LABOUR FORCE	10	91	6	100	8	100	8	89	1	100
TOTAL OUT OF LABOUR FORCE	1	9	0	0	0	0	1	11	0	0
STUDYING FULL TIME	1	9	0	0	0	0	1	11	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Drafting Occupations	3
Community College and Vocational School Teachers	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$18,400	$14,367	-	$14,610	-

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	10	100	6	100	7	88	9	100	1	100
LOCATED ON PEI AFTER COURSE	9	90	5	83	7	88	8	89	1	100

COURSE: **ELECTRICAL CONSTRUCTION WIRING**

DURATION: Thirty-six Weeks (180 days)

PREREQUISITES: Grade 11 or the equivalent, good background in Science and Math

PROGRAM DESCRIPTION:

The Electrical Program is designed to assist students in wiring methods using various types of wire, cable, conduit and raceways; circuit design and planning; blueprint reading; application of the Canadian Electric Code; calculation of voltage drop; proper selection and use of various type and sizes of wire; the selection, installation and operating characteristics of different types of lighting systems, motors, as well as related switches and controls; the Basic Theory of Electricity; the various laws governing current flow; the factors affecting A.C. circuit measurement; the application of theory to circuit design.

POSSIBLE AREAS OF EMPLOYMENT:

Electrical Contractors
Electrical Power Plants
Appliance Repair Shops
Industrial Shops
Marine Transportation Company
Self-Employment

COURSE: ELECTRICAL CONSTRUCTION WIRING

SURVEY DATA FOR YEARS 1987-1989

	1989	1988	1987
NUMBER MAILED	5	10	7
NUMBER UNABLE TO LOCATE	0	1	1
NUMBER OF RESPONSES	5	4	4
RESPONSE RATE	100%	44%	67%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%
NUMBER EMPLOYED	2	100	4	100	4	100
NUMBER UNEMPLOYED	0	0	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	0	0	2	50	3	75
TOTAL LABOUR FORCE	2	40	4	100	4	100
TOTAL OUT OF LABOUR FORCE	3	60	0	0	0	0
STUDYING FULL TIME	3	60	0	0	0	0
OTHER	0	0	0	0	0	0

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-	$13,333

	/	%	/	%	/	%
LOCATED ON PEI BEFORE COURSE	5	100	4	100	4	100
LOCATED ON PEI AFTER COURSE	5	100	4	100	4	100

COURSE: **ELECTRONICS**

DURATION: Thirty-six Weeks (180 days)

PREREQUISITES: Successful completion of Grade 10, good mathematics background. (Students should be free from colour blindness.)

PROGRAM DESCRIPTION:

Among the many skills of the program, the course is designed to assist students to: identify and select electronic components; select and use tools and testing equipment; analyze circuits and systems; test, maintain and calibrate equipment; troubleshoot, isolate and repair defective units; construct and test electronic equipment; design and develop circuits and equipment design requirements; plan and control work methods; interpret and communicate technical information; apply mathematic and science concepts.

POSSIBLE AREAS OF EMPLOYMENT:

Home Entertainment Sales and Service Businesses
Audio Visual and Educational Equipment Companies
Electric Utilities
Manufacturing and Processing Firms
Telephone Companies
Telecommunications Companies

COURSE: ELECTRONICS

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	11	6	11	7	5
NUMBER UNABLE TO LOCATE	1	0	2	0	0
NUMBER OF RESPONSES	7	4	6	3	3
RESPONSE RATE	70%	67%	67%	43%	60%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	5	71	1	25	5	100	3	100	2	67
NUMBER UNEMPLOYED	2	29	3	75	0	0	0	0	1	33
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	20	0	0	1	20	2	67	1	50
TOTAL LABOUR FORCE	7	100	4	100	5	83	3	100	3	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	1	17	0	0	0	0
STUDYING FULL TIME	0	0	0	0	1	17	0	0	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-	-	-	-

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	7	100	3	75	6	100	3	100	3	100
LOCATED ON PEI AFTER COURSE	7	100	3	75	6	100	3	100	3	100

COURSE: **FARM MACHINERY ADJUSTMENT AND REPAIR**

DURATION: Three weeks (15 days)

PREREQUISITES: Should be a bona fide farmer or a farmer's son involved directly with farming or a farm employee involved with farming.

PROGRAM DESCRIPTION:

The Farm Machinery Adjustment course is designed to assist the students in acquiring a working knowledge of repairs and maintenance procedures for various pieces of farm equipment such as: tractors, tillage equipment, corn planters, grain planters, potato planters, cultivators, transplanters, plows, other machinery as required.

POSSIBLE AREAS OF EMPLOYMENT:

Farm Equipment Dealers
Agricultural Food Processing Plants
Maintenance Departments of Large Farm Enterprises
Self-Employment

COURSE: FARM MACHINERY
SURVEY DATA FOR YEAR 1989, 1988

	1989	1988
NUMBER MAILED	3	3
NUMBER UNABLE TO LOCATE	0	0
NUMBER OF RESPONSES	1	2
RESPONSE RATE	33%	67%

LABOUR MARKET OUTCOMES	1989 #	1989 %	1988 #	1988 %
NUMBER EMPLOYED	1	100	2	100
NUMBER UNEMPLOYED	0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100	2	100
TOTAL LABOUR FORCE	1	100	2	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0
STUDYING FULL TIME	0	0	0	0
OTHER	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Motor Vehicle Mechanics and Repairers	1

	1989 ANNUAL	1988 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$13,450

	1989 #	1989 %	1988 #	1988 %
LOCATED ON PEI BEFORE COURSE	1	100	2	100
LOCATED ON PEI AFTER COURSE	1	100	2	100

COURSE: **FASHION DESIGN**

DURATION: One Year

PREREQUISITES: Successful completion of Grade 10 with either a proven creative ability, a good knowledge of sewing, or a strong mathematics background.

PROGRAM DESCRIPTION:

This program is designed to prepare students to enter a variety of related fields of employment. Students will concentrate on patternmaking or clothing construction. They will have short courses in the following areas: fashion illustration; introduction to fashion; fashion merchandising; creative textiles; media study; marketing; production management; individualized special studies.

POSSIBLE AREAS OF EMPLOYMENT:

Assistant Patternmaker
Assistant Designer
Cutter
Sample Maker
Production Supervisor
Assistant Buyer
Boutique Owner/Manager
Instructor/Demonstrator
Fashion Consultant
Dressmaker

COURSE: FASHION DESIGN
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	6	12	9	3	4
NUMBER UNABLE TO LOCATE	1	2	0	0	0
NUMBER OF RESPONSES	2	5	6	2	2
RESPONSE RATE	40%	50%	67%	67%	50%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	2	100	3	75	3	60	1	50	1	50
NUMBER UNEMPLOYED	0	0	1	25	2	40	1	50	1	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	100	2	67	2	67	1	100	1	100
TOTAL LABOUR FORCE	2	100	4	80	5	83	2	100	2	100
TOTAL OUT OF LABOUR FORCE	0	0	1	20	1	17	0	0	0	0
STUDYING FULL TIME	0	0	0	0	1	17	0	0	0	0
OTHER	0	0	1	20	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Tailors and Dressmakers	1
Sales Clerks and Salespersons	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	-	$11,400	$11,000	-	-

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	2	100	5	100	5	83	1	50	2	100
LOCATED ON PEI AFTER COURSE	2	100	5	100	6	100	1	50	2	100

COURSE: **MACHINIST (GENERAL)**

DURATION: One Year

PREREQUISITES: Grade 10 or the equivalent; good background in mathematics; physically fit; demonstrate interest in and aptitude for this occupational area.

PROGRAM DESCRIPTION:

This program is designed to prepare students for employment in the machine maintenance field and to enter apprenticeship as a machinist. The program assists students to: select, use and maintain handtools; select, use and maintain precision measuring tools; select use and maintain standard machinery, tools and equipment; install and maintain machines; interpret blueprints; sketch machine parts; and develop personal competencies.

POSSIBLE AREAS OF EMPLOYMENT:

Production Machine Shops
Shipyards and Marine Repair Shops
Power Stations
Maintenance Machine Shops

COURSE: MACHINIST
SURVEY DATA FOR YEARS 1986-1989

	1989	1988	1987	1986
NUMBER MAILED	2	5	3	5
NUMBER UNABLE TO LOCATE	0	0	0	0
NUMBER OF RESPONSES	0	3	2	4
RESPONSE RATE	0%	60%	67%	80%

LABOUR MARKET OUTCOMES	1989	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED			2	67	2	100	2	50
NUMBER UNEMPLOYED			1	33	0	0	2	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			2	100	1	50	0	0
TOTAL LABOUR FORCE			3	100	2	100	4	100
TOTAL OUT OF LABOUR FORCE			0	0	0	0	0	0
STUDYING FULL TIME			0	0	0	0	0	0
OTHER			0	0	0	0	0	0

	1989 ANNUAL		1988 ANNUAL		1987 ANNUAL		1986 ANNUAL	
AVERAGE ANNUAL EARNINGS			-		-		-	
	$	%	$	%	$	%	$	%
LOCATED ON PEI BEFORE COURSE			3	100	2	100	4	100
LOCATED ON PEI AFTER COURSE			3	100	2	100	4	100

COURSE: **MICRO COMPUTER**

DURATION: One Year (6 credits)

PREREQUISITES: Successful completion of Grade 11 or equivalent; and a sound mathematics background.

PROGRAM DESCRIPTION:

To provide students with an opportunity to explore the applications of microcomputers to business and develop skills in operating and programming of computer systems. The program is designed to assist students to: relate to the history of the computer; identify computer systems components; operate typical microcomputer systems and mini computers; identify the social implications of data processing; read and construct flow charts; apply structured design-techniques; write BASIC, PASCAL, FORTRAN and COBOL programs; design and handle data files; program simple assembly language programs; identify and select computer systems, designs and uses; use word processing equipment with typing skills included; design a typical small business information processing system.

POSSIBLE AREAS OF EMPLOYMENT:

Government
Private Business

COURSE: MICRO COMPUTER
SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	7	7	5	5	17
NUMBER UNABLE TO LOCATE	1	0	0	1	0
NUMBER OF RESPONSES	3	4	4	2	9
RESPONSE RATE	50%	57%	80%	50%	50%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	1	33	3	100	2	67	2	100	5	83
NUMBER UNEMPLOYED	2	67	0	0	1	33	0	0	1	17
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	0	0	2	67	2	100	0	0	3	60
TOTAL LABOUR FORCE	3	100	3	75	3	75	2	100	6	67
TOTAL OUT OF LABOUR FORCE	0	0	1	25	1	25	0	0	3	33
STUDYING FULL TIME	0	0	1	25	1	25	0	0	3	33
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS — NUMBER

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-	-		$9,255

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	3	100	4	100	3	75	2	100	9	100
LOCATED ON PEI AFTER COURSE	2	67	3	75	3	75	2	100	9	100

COURSE: **MOTOR VEHICLE REPAIR**

DURATION: Thirty-six weeks (180 days)

PREREQUISITES: Grade 10 or the equivalent.

PROGRAM DESCRIPTION:

The Automotive Repair Program is designed to prepare students for motor vehicle repair mechanical trade. The course will assist students to: identify and use hand tools and equipment; diagnose and overhaul engines; diagnose and repair electrical systems; fuel systems; cooling systems; exhaust and emission control systems; brake systems; steering and suspension systems.

POSSIBLE AREAS OF EMPLOYMENT:

Automotive Agencies
Service Stations
Auto Electrical Shops
Small Gas Engine Repair SHop
Engine Rebuilders
Transmission repair shops

COURSE: MOTOR VEHICLE REPAIR

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	19	17	7	23	8
NUMBER UNABLE TO LOCATE	0	0	1	1	1
NUMBER OF RESPONSES	12	9	4	12	3
RESPONSE RATE	63%	53%	67%	55%	43%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	10	91	8	89	3	75	9	75	2	67
NUMBER UNEMPLOYED	1	9	1	11	1	25	3	25	1	33
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	10	100	6	75	2	67	5	56	2	100
TOTAL LABOUR FORCE	11	92	9	100	4	100	12	100	3	100
TOTAL OUT OF LABOUR FORCE	1	8	0	0	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	1	8	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Motor Vehicle Mechanics and Repairers	6
Power Station Operators	2

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$15,230	$15,066	$13,994	$11,612	$15,000

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	11	91	9	100	4	100	12	100	3	100
LOCATED ON PEI AFTER COURSE	11	91	8	89	4	100	12	100	2	67

COURSE: PLUMBING

DURATION: Thirty-six weeks (180 days)

PREREQUISITES: Grade 10 or the equivalent, physically fit, demonstrated interest and aptitude in this occupational area.

PROGRAM DESCRIPTION:

The program is designed to assist students to: communicate and develop personal competence; demonstrate safety procedures and rig equipment; interpret and read blueprints and specifications; identify and use hand tools; operate, maintain and use equipment; identify, select and apply pipe fittings and joining methods; select and install fixtures and appliances; install and service sewage systems; install and service waste, drains and venting systems; install and service hot water heating systems.

POSSIBLE AREAS OF EMPLOYMENT:

Plumbing
Municipal Water Works
Department of Public Works
Self-Employment

COURSE: PLUMBING

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	8	3	3	1	6
NUMBER UNABLE TO LOCATE	0	0	0	0	0
NUMBER OF RESPONSES	1	1	2	0	3
RESPONSE RATE	13%	33%	67%	0%	50%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	1	100	1	100	2	100			3	100
NUMBER UNEMPLOYED	0	0	0	0	0	0			0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	1	100	0	0	1	50			1	33
TOTAL LABOUR FORCE	1	100	1	100	2	100			3	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0			0	0
STUDYING FULL TIME	0	0	0	0	0	0			0	0
OTHER	0	0	0	0	0	0			0	0

SELECTED OCCUPATIONS	NUMBER
Pipefitting, Plumbing and Related Occupations	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-	-		

	/	%	/	%	/	%	/	%	/	%
LOCATED ON PEI BEFORE COURSE	1	100	1	100	2	100			3	100
LOCATED ON PEI AFTER COURSE	1	100	1	100	2	100			3	100

COURSE: **RETAIL SALES**

DURATION: One Year

PREREQUISITES: Grade 10

PROGRAM DESCRIPTION:

This course is designed to prepare students to perform effectively in the retail sales field. Among the many skills of the program, the course is designed to help the student to: apply effective sales techniques; develop and maintain customer service and relations; develop personal competency; prepare and maintain sales records; apply inventory control procedures; read and interpret tax legislation and consumer law.

POSSIBLE AREAS OF EMPLOYMENT:

Self-Employment
Salesperson

COURSE: RETAIL SALES

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	9	7	10	11	5
NUMBER UNABLE TO LOCATE	2	0	0	0	0
NUMBER OF RESPONSES	5	5	8	9	5
RESPONSE RATE	71%	71%	80%	82%	100%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	4	80	3	75	6	75	6	67	3	75
NUMBER UNEMPLOYED	1	20	1	25	2	25	3	33	1	25
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	75	3	100	4	67	6	100	1	33
TOTAL LABOUR FORCE	5	100	4	80	8	100	9	100	4	80
TOTAL OUT OF LABOUR FORCE	0	0	1	20	0	0	0	0	1	20
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	1	20	0	0	0	0	1	20

SELECTED OCCUPATIONS	NUMBERS
Services Management Occupations	1
Cashiers and Tellers	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$8,573	$12,500	$13,000	$8,646	$6,040

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	4	80	4	80	7	88	9	100	5	100
LOCATED ON PEI AFTER COURSE	5	100	4	80	7	88	9	100	5	100

COURSE: **STENOGRAPHER**

DURATION: One Year

PREREQUISITES: Grade Eleven or equivalent and successful completion of program screening test.

COURSE DESCRIPTION:

The Stenographer program prepares students to work in a wide variety of administrative support positions in the business world. The program consists of individualized theory training and lab assignments. Additional practical training is provided through on-the-job training.

POSSIBLE AREAS OF EMPLOYMENT:

Government Agencies
Crown Corporations
Manufacturing Firms
Financial Institutions
Educational Institutions
Professional Offices

COURSE: STENOGRAPHER

SURVEY DATA FOR YEAR 1989

	1989
NUMBER MAILED	10
NUMBER UNABLE TO LOCATE	2
NUMBER OF RESPONSES	4
RESPONSE RATE	50%

LABOUR MARKET OUTCOMES	1989	%
NUMBER EMPLOYED	3	75
NUMBER UNEMPLOYED	1	25
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	3	100
TOTAL LABOUR FORCE	4	100
TOTAL OUT OF LABOUR FORCE	0	0
STUDYING FULL TIME	0	0
OTHER	0	0

SELECTED OCCUPATIONS	NUMBERS
Secretaries and Stenographers	3

	1989 ANNUAL
AVERAGE ANNUAL EARNINGS	$14,750

	#	%
LOCATED ON PEI BEFORE COURSE	4	100
LOCATED ON PEI AFTER COURSE	4	100

COURSE: **TRAVEL COUNSELLOR**

DURATION: One Year

PREREQUISITES: Grade Twelve, 19 years of age, and typed resume.

COURSE DESCRIPTION:

The program objective is to train students for graduation to "entry level" positions in the travel industry. Students are given an understanding of the interrelationship of the travel, tourism and hospitality industries.Emphasis is placed on Travel Agency operations and procedures. This program anticipates the needs of the travel industry and will prepare graduates for employment in an increasingly competitive and growing industry.

POSSIBLE AREAS OF EMPLOYMENT:

Retail Travel Agencies
Tourism Offices
Hotels
Car Rental Agencies

COURSE: TRAVEL COUNSELLOR
SURVEY DATA FOR YEAR 1989

	1989
NUMBER MAILED	17
NUMBER UNABLE TO LOCATE	1
NUMBER OF RESPONSES	9
RESPONSE RATE	56%

LABOUR MARKET OUTCOMES	1989	%
NUMBER EMPLOYED	7	78
NUMBER UNEMPLOYED	2	22
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	57
TOTAL LABOUR FORCE	9	100
TOTAL OUT OF LABOUR FORCE	0	0
STUDYING FULL TIME	0	0
OTHER	0	0

SELECTED OCCUPATIONS	NUMBERS
Travel Clerks, Ticket, Station and Freight Agents	2
Hotel Clerks	1
Cashiers and Tellers	1
Sales and Advertising Management Occupations	1
Services Management Occupations	1

	1989 ANNUAL
AVERAGE ANNUAL EARNINGS	$15,834

	#	%
LOCATED ON PEI BEFORE COURSE	9	100
LOCATED ON PEI AFTER COURSE	9	100

COURSE: **WELDING**

DURATION: Thirty-Six Weeks (180 days)

PREREQUISITES: One year trade applicants should have minimum academic standing of Grade 10.

PROGRAM DESCRIPTION:

The Welding Program will enable students to develop the necessary skills and technical knowledge required for employment in the welding trade. The course is designed to assist students to: read and interpret technical information; establish and maintain a safe working environment; identify and select materials; prepare and assemble materials; perform welding processes; plan and control program of work; establish and maintain quality control.

POSSIBLE AREAS OF EMPLOYMENT:

Welding Shops
Shipyards
Heavy Construction
Self-Employment

COURSE: WELDING

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	16	8	8	10	10
NUMBER UNABLE TO LOCATE	1	0	0	0	1
NUMBER OF RESPONSES	13	4	5	7	2
RESPONSE RATE	87%	50%	63%	70%	22%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	9	82	1	25	5	100	5	71	1	50
NUMBER UNEMPLOYED	2	18	3	75	0	0	2	29	1	50
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	7	78	1	100	3	60	4	80	1	100
TOTAL LABOUR FORCE	11	85	4	100	5	100	7	100	2	100
TOTAL OUT OF LABOUR FORCE	2	15	0	0	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	2	15	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBERS
Welding and Flame Cutting Occupations	7

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$20,870	-	$12,667	-	-

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	13	100	4	100	5	100	7	100	2	100
LOCATED ON PEI AFTER COURSE	13	100	4	100	5	100	7	100	2	100

CANADA EMPLOYMENT AND IMMIGRATION COMMISSION SPONSORED COURSES

CANADA EMPLOYMENT AND IMMIGRATION
COMMISSION SPONSORED COURSES
1984, 1985, 1986, 1987, 1988 GRADUATES

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	78	65	101	154	216
NUMBER UNABLE TO LOCATE	11	7	19	18	18
NUMBER OF RESPONSES	47	44	59	94	130
RESPONSE RATE	70%	76%	72%	69%	66%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	45	96	36	90	53	90	77	83	117	90
NUMBER UNEMPLOYED	2	4	4	10	6	10	16	17	13	10
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	43	96	33	92	50	94	72	94	107	91
TOTAL LABOUR FORCE	47	100	40	91	59	100	93	99	130	100
TOTAL OUT OF LABOUR FORCE	0	0	4	9	0	0	1	1	0	0
STUDYING FULL TIME	0	0	2	5	0	0	1	1	0	0
OTHER	0	0	2	5	0	0	0	0	0	0

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$21,400	$22,834	$19,569	$16,297	$16,297

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	46	98	42	95	59	100	87	93	121	93
LOCATED ON PEI AFTER COURSE	42	89	39	89	50	85	80	85	113	87

COURSE: **BILINGUAL CLERK TYPIST**
COURS: **COMMIS-DACTYLO BILINGUE**

DURATION: Twenty months, according to chosen option - clerk
DUREE: typist or secretary.
Vingt mois selon l'option choisie: commis-dactylo
ou secretaire.

PREREQUISITES: Grade 12 or the equivalent, as well as a good
CONDITIONS PREALABLES: knowledge or oral and written French. Potential students must complete a questionnaire.

Une 12 annee scolaire ou l'equivalent ainsi qu'un niveau de competence precis du francais oral et ecrit. Les candidates devront remplir un questionnaire.

PROGRAM DESCRIPTION:
DESCRIPTION DU COURS:

This bilingual program provides skills and knowledge as well as develops competency in the general modern clerical field. The graduates of this program are especially trained to take on responsibilities in various offices, making for an interesting career as a bilingual clerk-typist.

Ce programme bilingue d'apprentissage individuel fournit a l'etudiant une formation theorique et pratique lui permettant d'acquerir les connaissances ainsi qu'une competence dans de travail de bureau moderne. Les diplomes de ce programme ont une formation specialisee permettant d'assumer les taches et les responsabilites dan diverses enterprises, visant une carriere interessante comme commis-dactylo bilingue.

POSSIBLE AREAS OF EMPLOYMENT:
PERSPECTIVES D'EMPLOI:

Crown Corporations, Government Agencies, Insurance Companies, Public Service Offices, Wholesale and Retail Firms, Finance Companies, Real Estate Offices, Manufacturing Firms, Educational Institutions, Information Centres, and Professional Offices.

Societes de al couronne, organismes gouvernementaux, compaignies d'assurance, bureaux de services publics, grossistes et detaillants, institutions financieres, agencies immobilieres, bureaux de fabricants, secretariat des ecoles, colleges et universites, centre d'information et autres bureaux professionels.

COURSE: BILINGUAL CLERK TYPIST

SURVEY DATA FOR YEARS 1985-1989

	1989	1986	1985
NUMBER MAILED		4	8
NUMBER UNABLE TO LOCATE		1	0
NUMBER OF RESPONSES		1	7
RESPONSE RATE		33%	88%

LABOUR MARKET OUTCOMES	1989 #	1989 %	1986 #	1986 %	1985 #	1985 %
NUMBER EMPLOYED			1	100	5	71
NUMBER UNEMPLOYED			0	0	2	29
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			1	100	5	100
TOTAL LABOUR FORCE			1	100	7	100
TOTAL OUT OF LABOUR FORCE			0	0	0	0
STUDYING FULL TIME			0	0	0	0
OTHER			0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Bookkeepers and Accounting Clerks	1

	1989 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS		-	$15,249

	1989 #	1989 %	1986 #	1986 %	1985 #	1985 %
LOCATED ON PEI BEFORE COURSE			1	100	7	100
LOCATED ON PEI AFTER COURSE			1	100	7	100

COURSE: **CABINET MAKING AND INTERIOR FINISH**

DURATION: Thirty-six weeks (180 days)

PREREQUISITES: Grade 10 or the equivalent

PROGRAM DESCRIPTION:

The program will give the student the necessary skills and technical information required in the construction and installation of cabinets and interior finish. The course will assist students to communicate and develop personal competence; operate and maintain equipment; identify and select materials; layout and estimate quantities; construct cabinets; install plastic laminates, install cabinets; install millwork and prepare cost estimates and other materials.

POSSIBLE AREAS OF EMPLOYMENT:

Self-Employment
Contractor

COURSE: CABINET MAKING AND INTERIOR FINISH

SURVEY DATA FOR YEARS 1985-1989

	1989		1985	
NUMBER MAILED			14	
NUMBER UNABLE TO LOCATE			1	
NUMBER OF RESPONSES			5	
RESPONSE RATE			38%	
LABOUR MARKET OUTCOMES	**1989**	**%**	**1985**	**%**
NUMBER EMPLOYED			5	100
NUMBER UNEMPLOYED			0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			3	60
TOTAL LABOUR FORCE			5	100
TOTAL OUT OF LABOUR FORCE			0	0
STUDYING FULL TIME			0	0
OTHER			0	0

SELECTED OCCUPATIONS	NUMBER
Cabinet and Wood Furniture Makers	1
Patternmakers and Mouldmakers	1

	1989 ANNUAL		1985 ANNUAL	
AVERAGE ANNUAL EARNINGS			$11,458	
	#	%	#	%
LOCATED ON PEI BEFORE COURSE			5	100
LOCATED ON PEI AFTER COURSE			5	100

COURSE: **COMMERCIAL TRAINING**

DURATION: 260 Days - Maximum

PREREQUISITES: Minimum Grade 11 or the equivalent, however, candidates applying for training in stenographic occupations require Grade 12 or the equivalent. Candidates must be interviewed and selected by the Canada Employment Centre.

PROGRAM DESCRIPTION:

The commercial training program is designed to assist the students in acquiring the necessary skills and knowledge required for employment in the business field. The course will also assist students in communicating effectively and developing personal competence; managing executive's work; supervising and developing staff; organizing and maintaining correspondence and files; performing basic bookkeeping functions; operating business machines; typing and transcribing; organizing and preparing written communications and coordinating research and developing executive presentations.

POSSIBLE AREAS OF EMPLOYMENT:

Government Offices
Banks
Financial Companies
Accounting Firms
General Offices
Medical Offices
Law Offices

COURSE: COMMERCIAL TRAINING

SURVEY DATA FOR YEARS 1985-1989

	1989	1986	1985
NUMBER MAILED		20	17
NUMBER UNABLE TO LOCATE		3	2
NUMBER OF RESPONSES		14	10
RESPONSE RATE		82%	67%

LABOUR MARKET OUTCOMES	1989 #	1989 %	1986 #	1986 %	1985 #	1985 %
NUMBER EMPLOYED			10	71	9	90
NUMBER UNEMPLOYED			4	29	1	10
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			9	90	7	78
TOTAL LABOUR FORCE			14	100	10	100
TOTAL OUT OF LABOUR FORCE			0	0	0	0
STUDYING FULL TIME			0	0	0	0
OTHER			0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Secretary and Stenographers	5
Bookkeepers and Accounting Clerk	1
Receptionist and Information Clerk	2
Cashiers and Tellers	2

	1989 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS		$12,479	$9,597

	1989 #	1989 %	1986 #	1986 %	1985 #	1985 %
LOCATED ON PEI BEFORE COURSE			14	100	10	100
LOCATED ON PEI AFTER COURSE			14	100	10	100

COURSE: **COOKING**

DURATION: Thirty-six Weeks (180 days)

PREREQUISITES: Grade 10 or the equivalent. Medical exam to meet PEI Department of Health, Food Control Division requirements.

PROGRAM DESCRIPTION:

This program is designed to assist students to: plan, organize and administer kitchens; perform basic cooking skills; prepare vegetables and fruit; prepare reconstituted foods; prepare stocks, soups and sauces; prepare fish and seafood; prepare egg and dairy products; prepare bakery goods and desserts; prepare farinaceous foods and cereals; prepare cold foods and beverages; use and maintain kitchen tools and equipment.

POSSIBLE AREAS OF EMPLOYMENT:

Hotels
Restaurants
Bakeries
Institutions
Marine Cooking

COURSE: COOKING

SURVEY DATA FOR YEARS 1985-1989

	1989	1987	1986	1985
NUMBER MAILED		10	18	17
NUMBER UNABLE TO LOCATE		3	3	2
NUMBER OF RESPONSES		4	11	9
RESPONSE RATE		57%	73%	60%

LABOUR MARKET OUTCOMES	1989	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED			4	100	10	91	7	78
NUMBER UNEMPLOYED			0	0	1	9	2	22
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			4	100	8	80	6	86
TOTAL LABOUR FORCE			4	100	11	100	9	100
TOTAL OUT OF LABOUR FORCE			0	0	0	0	0	0
STUDYING FULL TIME			0	0	0	0	0	0
OTHER			0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Chefs and Cooks	3
Occupations in Labouring and other Elemental Work, Other Services	1

	1989 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS		$12,172	$11,901	$7,798

	/	%	/	%	/	%	/	%
LOCATED ON PEI BEFORE COURSE			4	100	11	100	9	100
LOCATED ON PEI AFTER COURSE			4	100	11	100	9	100

COURSE: **ELECTRO-MECHANICAL TECHNOLOGY**

DURATION: Program duration is 80 weeks, dependent on individual motivation and ability. After completing basic skill requirements of the profile, students are allowed to further develop skills of their choice within the profile of Electro-Mechanical Technician. During the latter part of the program, studies are project oriented using the microprocessor as the controlling element.

PREREQUISITES: Grade 12 or the equivalent.

PROGRAM DESCRIPTION:

The electro-mechanical technology program develops the wide variety of skills necessary to enter industry as an Electro-Mechanical Technician in the field of automatic and semi-automatic control systems. The training cuts across previously defined disciplines to secure a good basic education in may aspects of the electrical, electronic and mechanical field. The program is designed to assist students to: develop personal competencies; interpret, produce and communicate technical specifications; select and use hand and power tools; fabricate parts and equipment; perform maintenance procedures; install, maintain and troubleshoot rotating equipment; install, maintain and troubleshoot hydraulic systems; install, maintain and troubleshoot pneumatic systems; install, maintain and troubleshoot electrical/electronic systems; install, maintain and troubleshoot control systems; apply mathematical and science concepts.

POSSIBLE AREAS OF EMPLOYMENT:

Telephone and Switchboard Equipment
General Plant Maintenance
Numerically Controlled Equipment
Aircraft Control Systems
Equipment Field Services
Marine Control Systems
Oilfield Related Equipment and Services
Manufacturing and Automated Process Equipment
Customized Electro-mechanical Control Systems
Data Logging Systems
Computer Peripherals
Business Machines
Robotics
Instrumentation

COURSE: ELECTRO-MECHANICAL TECHNOLOGY

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1985
NUMBER MAILED	15	12	20	7
NUMBER UNABLE TO LOCATE	3	1	6	0
NUMBER OF RESPONSES	6	8	12	3
RESPONSE RATE	50%	73%	86%	43%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1985	%
NUMBER EMPLOYED	6	100	5	63	11	92	3	100
NUMBER UNEMPLOYED	0	0	3	37	1	8	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	5	83	4	80	9	82	3	100
TOTAL LABOUR FORCE	6	100	8	100	12	100	3	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Drafting Occupations	1
Engineering Technologists and Technicians	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$21,548	$25,375	$15,560	$18,533

	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	6	100	8	100	12	100	3	100
LOCATED ON PEI AFTER COURSE	5	83	7	88	10	83	1	33

COURSE: **ELECTRONICS TECHNOLOGY**

DURATION: Two Years

PREREQUISITES: Grade 12 or mature student. Remedial study in English, Math and Physics may be required before entering the program.

PROGRAM DESCRIPTION:

The intent of the Electronics Program is to develop in individuals the skills necessary to enter industry as Electronics Technicians and Technologists. The program is open to both male and female students. Those successfully completing the program are eligible for certification in the PEI Society of Certified Engineering Technologists. The program is designed to assist students to: identify, select and handle components; select and apply tools and testing equipment; analyze circuits and systems; test, maintain and calibrate electronic equipment; troubleshoot, isolate and repair defective units; install, interface and design systems; construct and test electronic equipment; design and develop circuits and equipment; plan and control work methods; interpret and communicate technical information; apply mathematic and scientific concepts; identify and apply systems and applications software.

POSSIBLE AREAS OF EMPLOYMENT:

Self-Employment
Electronic Communications Companies
Computer and Business Machine Companies
Government Agencies
Marine Electronic Service
Electric Utilities
Home Entertainment Sales and Services
Audio-Visual and Educational Equipment Companies
Research Institutes
Electronics Design and Production Companies
Electronics Production Companies

COURSE: ELECTRONICS TECHNOLOGY

SURVEY DATA FOR YEARS 1985-1989

	1989	1986	1985
NUMBER MAILED		2	6
NUMBER UNABLE TO LOCATE		0	0
NUMBER OF RESPONSES		1	4
RESPONSE RATE		50%	67%

LABOUR MARKET OUTCOMES	1989 #	1989 %	1986 #	1986 %	1985 #	1985 %
NUMBER EMPLOYED			1	100	4	100
NUMBER UNEMPLOYED			0	0	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			1	100	4	100
TOTAL LABOUR FORCE			1	100	4	100
TOTAL OUT OF LABOUR FORCE			0	0	0	0
STUDYING FULL TIME			0	0	0	0
OTHER			0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Rectric and Related Equipment Installing and Repairing	1

	1989 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS		-	$22,000

	1989 #	1989 %	1986 #	1986 %	1985 #	1985 %
LOCATED ON PEI BEFORE COURSE			1	100	4	100
LOCATED ON PEI AFTER COURSE			0	0	4	100

COURSE: **LICENSED NURSING ASSISTANT**

DURATION: Fifty (50) Weeks

PREREQUISITES: Grade 11 or the equivalent

PROGRAM DESCRIPTION:

The objective of the course is to equip trainees with the necessary skill to work under the direction of a registered nurse or physician. The subject areas include various categories of nursing such as surgical, medical, pediatric, obstetric, psychiatric, geriatric and the basic fundamentals of nursing.

POSSIBLE AREAS OF EMPLOYMENT:

Senior Citizens Home
Hospitals

COURSE: LICENSED NURSING ASSISTANT

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	30	23	26	27	29
NUMBER UNABLE TO LOCATE	2	1	1	0	0
NUMBER OF RESPONSES	22	20	17	18	23
RESPONSE RATE	79%	91%	68%	67%	79%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	20	91	17	100	16	94	15	83	22	96
NUMBER UNEMPLOYED	2	9	0	0	1	6	3	17	1	4
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	20	100	16	94	16	100	15	100	22	100
TOTAL LABOUR FORCE	22	100	17	85	17	100	18	100	23	100
TOTAL OUT OF LABOUR FORCE	0	0	3	15	0	0	0	0	0	0
STUDYING FULL TIME	0	0	2	10	0	0	0	0	0	0
OTHER	0	0	1	50	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBERS
Registered Nursing Assistants	16
Instructors and Training Officers	1
Nursing Attendants	1
Dental Hygienists and Dental Assistants	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$19,146	$19,940	$18,488	$15,014	$12,782

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	22	100	20	100	17	100	18	100	20	100
LOCATED ON PEI AFTER COURSE	21	96	18	90	17	100	16	89	21	91

COURSE: **MARINE AND POWER ENGINEERING**

DURATION: Varies with background and experience of candidates

PREREQUISITES: Minimum age 18. 4th Class - 36 months engine room sea time; 3rd Class - 12 months sea time in addition to 4th Class; 2nd Class - 12 months sea time in addition to 3rd Class time; 1st Class - 18 months sea time after receiving 2nd class C of C. Chief, Fishing vessel, motor drive, 12 months sea time; Watchkeeper, fishing vessel, motor driven, 12 months sea time: Electrical endorsement - possession of valid 4th or 3rd class.

PROGRAM DESCRIPTION:

The Marine Engineering Course will enable candidates to achieve Ministry of Transport Certificates of competency. The student will be expected to acquire adequate competency in engineering knowledge (general, steam and motor) for all categories; practical mathematics (3rd Class), Mathematics (3rd and 1st Class); applied mechanics (2nd Class); heat and heat engines (2nd and 1st Class); Drawing (2nd and 1st Class); Electrotechnology (2nd and 1st Class); Elementary Marine Architecture (2nd and 1st Class).

POSSIBLE AREAS OF EMPLOYMENT:

Water Transportation Industry

COURSE: MARINE AND POWER ENGINEERING

SURVEY DATA FOR YEARS 1985-1989

	1989	1986	1985
NUMBER MAILED		15	12
NUMBER UNABLE TO LOCATE		2	2
NUMBER OF RESPONSES		12	9
RESPONSE RATE		92%	90%

LABOUR MARKET OUTCOMES	1989 #	1989 %	1986 #	1986 %	1985 #	1985 %
NUMBER EMPLOYED			9	75	6	67
NUMBER UNEMPLOYED			3	25	3	33
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			9	100	6	100
TOTAL LABOUR FORCE			12	100	9	100
TOTAL OUT OF LABOUR FORCE			0	0	0	0
STUDYING FULL TIME			0	0	0	0
OTHER			0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Mechanical Engineer	1
Professional Engineering not Elsewhere Classified	4
Engineer Officer, Ship	1
Engine and Boiler Room Crew, Ship	3

	1989 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS		$25,154	$24,000

	1989 #	1989 %	1986 #	1986 %	1985 #	1985 %
LOCATED ON PEI BEFORE COURSE			12	100	8	89
LOCATED ON PEI AFTER COURSE			11	92	8	89

COURSE: **MARINE NAVIGATION**

DURATION: Fifty-two (52) Weeks

PREREQUISITES: Specifications are laid down by the Ministry of Transport for each class of certificates including sea time and eye examination.

PROGRAM DESCRIPTION:

This course provides training for seamen who wish to improve their positions. The training program is designed to prepare students for various classes of Ministry of Transport examinations: Fishing Master Class 4, 3, 2 and 1; Master 40 ton; Watchkeeping Mate; CN II and ON II; CN I and ON I; Command Endorsement and Master Mariner. The program is designed to assist students in navigation; chartwork and pilotage; mathematics and physics; international communications; shipmasters business; electronic and other aids to navigation; meteorology; stability; magnetic and gyro compasses; seamanship; marine emergency duties; ship management; cargo and construction and mechanical engineering; plus simulated electronic navigation land II.

POSSIBLE AREAS OF EMPLOYMENT:

Water Transportation Industry

COURSE: MARINE NAVIGATION

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	6	5	4	14	24
NUMBER UNABLE TO LOCATE	2	0	0	2	1
NUMBER OF RESPONSES	2	2	4	8	14
RESPONSE RATE	50%	40%	100%	67%	61%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	2	100	1	100	3	75	7	88	13	93
NUMBER UNEMPLOYED	0	0	1	50	1	25	1	12	1	7
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	2	100	1	100	3	100	6	86	12	92
TOTAL LABOUR FORCE	2	100	2	100	4	100	8	100	14	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBERS
Deck Officers	1
Instructors and Training Officers	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	-	-	-	$23,333	$28,583

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	1	50	0	0	4	100	2	25	9	64
LOCATED ON PEI AFTER COURSE	0	0	0	0	1	25	2	25	9	64

COURSE: **PROGRAMMER ANALYST**

DURATION: Two Years

PREREQUISITES: Grade 12 or the equivalent.

PROGRAM DESCRIPTION:

The programmer/analyst program has been designed to enable the student, upon employment, to assume responsibilities in both the programming and systems areas. Employment opportunities are abundant in the commercial and business community in the Maritimes and across Canada. The subject areas that will be covered are computer programming in several languages, systems analysis and design, systems operations and management, design techniques and structured programming, program and systems documentation, preparation and presentation of systems reports.

POSSIBLE AREAS OF EMPLOYMENT:

Governmental (Federal, Provincial, Municipal, Crown Corporations)
Banks and Financial Institutions
Industry
Manufacturing
Service
Computer Software Houses
Computer Service Bureaus
Computer Manufacturers

COURSE: PROGRAMMER ANALYST

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	8	4	22	14	20
NUMBER UNABLE TO LOCATE	1	0	4	1	4
NUMBER OF RESPONSES	4	2	13	7	13
RESPONSE RATE	57%	50%	72%	54%	81%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	4	100	2	100	10	77	6	86	11	85
NUMBER UNEMPLOYED	0	0	0	0	3	23	1	14	2	15
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	4	100	2	100	10	100	5	83	10	91
TOTAL LABOUR FORCE	4	100	2	100	13	100	7	100	13	100
TOTAL OUT OF LABOUR FORCE	0	0	0	0	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	0	0	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Electronic Data Processing Equipment Operator	1
Systems Analyst, Computer Programmer and Related	1
Community College and Vocational School Teachers	1

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$30,000	-	$23,833	$18,750	$20,076

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	4	100	2	100	13	100	7	100	13	100
LOCATED ON PEI AFTER COURSE	3	75	2	100	9	69	4	57	6	46

COURSE: **RESIDENT CARE WORKER**

DURATION: Twenty Weeks. Twelve weeks are spent in the classroom doing the background material on the 75 skills required for Level I Resident Care Worker. One month is spent in a geriatric setting and one month in a psychiatric setting in order to complete the required skills in clinical settings. In this twenty week period, the student completes Resident Care Worker Level I.

PREREQUISITES: Academic Grade 10 or mature student (19 years of age or over, and out of school for one year). It is preferred that interested candidates have some awareness of the duties of the resident care worker. If they haven't had any exposure, they will be asked to spend two weeks in an institution prior to acceptance by the selection board. The applicants will be interviewed by a selection board prior to entrance.

PROGRAM DESCRIPTION:

The program is designed to assist students to: develop personal competence; communicate effectively; meet physical needs; assist with rehabilitation; assist with special needs; perform nursing procedures; perform emergency procedures; utilize and maintain equipment, supplies and facilities.

POSSIBLE AREAS OF EMPLOYMENT:

Hospitals
Government
Nursing Homes

COURSE: RESIDENT CARE WORKER

SURVEY DATA FOR YEARS 1985-1989

	1989	1988	1987	1986	1985
NUMBER MAILED	19	21	18	28	51
NUMBER UNABLE TO LOCATE	3	5	5	4	5
NUMBER OF RESPONSES	13	12	9	16	28
RESPONSE RATE	81%	75%	69%	67%	61%

LABOUR MARKET OUTCOMES	1989	%	1988	%	1987	%	1986	%	1985	%
NUMBER EMPLOYED	13	100	11	100	9	100	15	94	29	100
NUMBER UNEMPLOYED	0	0	0	0	0	0	1	6	0	0
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING	12	92	10	91	9	89	15	100	27	96
TOTAL LABOUR FORCE	13	100	11	92	9	100	16	100	28	100
TOTAL OUT OF LABOUR FORCE	0	0	1	8	0	0	0	0	0	0
STUDYING FULL TIME	0	0	0	0	0	0	0	0	0	0
OTHER	0	0	1	8	0	0	0	0	0	0

SELECTED OCCUPATIONS	NUMBERS
Social Workers	3
Nursing Attendants	2
Occupations in Welfare and Community Services	3
Nursing Therapy and Related Assisting Occupations	2

	1989 ANNUAL	1988 ANNUAL	1987 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS	$14,908	$17,777	$17,000	$13,029	$12,749

	#	%	#	%	#	%	#	%	#	%
LOCATED ON PEI BEFORE COURSE	13	100	12	100	9	100	15	94	28	100
LOCATED ON PEI AFTER COURSE	13	100	12	100	9	100	16	100	28	100

COURSE: **SILVICULTURE**

DURATION: Sixteen (16) Weeks

PREREQUISITES: Interested in working in the Forestry industries.

PROGRAM DESCRIPTION:

Among the many skills of the program, the course is designed to assist the student to: maintain spacing saw; maintain chain saw; organize and layout work area; use and maintain tools and equipment; use proper work techniques; identify common tree species; space a stand; properly limb and buck trees.

COURSE: SILVICULTURE

SURVEY DATA FOR YEARS 1989 and 1987

	1989	1987
NUMBER MAILED		1
NUMBER UNABLE TO LOCATE		0
NUMBER OF RESPONSES		0
RESPONSE RATE		0%

LABOUR MARKET OUTCOMES	1989	%	1987	%
NUMBER EMPLOYED				
NUMBER UNEMPLOYED				
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING				
TOTAL LABOUR FORCE				
TOTAL OUT OF LABOUR FORCE				

	1989 ANNUAL		1987 ANNUAL	
AVERAGE ANNUAL EARNINGS				
	$	%	$	%
LOCATED ON PEI BEFORE COURSE				
LOCATED ON PEI AFTER COURSE				

COURSE: **WELDING**

DURATION: Thirty-six (36) Weeks

PREREQUISITES: One year trade applicants should have minimum academic standing of Grade 10

PROGRAM DESCRIPTION:

The welding program will enable students to develop the necessary skills and technical knowledge required for employment in the welding trade. The course is designed to assist students to: read and interpret technical information; establish and maintain a safe working environment; identify and select materials; prepare and assemble materials; perform welding processes; plan and control program of work; establish and maintain quality control.

POSSIBLE AREAS OF EMPLOYMENT:

Welding Shops
Shipyards
Heavy Construction (steel)
Self-Employment

COURSE: WELDING

SURVEY DATA FOR YEARS 1985-1989

	1989	1986	1985
NUMBER MAILED		12	11
NUMBER UNABLE TO LOCATE		2	1
NUMBER OF RESPONSES		6	5
RESPONSE RATE		60%	50%

LABOUR MARKET OUTCOMES	1989 #	1989 %	1986 #	1986 %	1985 #	1985 %
NUMBER EMPLOYED			3	60	4	80
NUMBER UNEMPLOYED			2	40	1	20
NUMBER EMPLOYED AT A JOB RELATED TO THEIR TRAINING			3	100	2	50
TOTAL LABOUR FORCE			5	83	5	100
TOTAL OUT OF LABOUR FORCE			1	17	0	0
STUDYING FULL TIME			1	17	0	0
OTHER			0	0	0	0

SELECTED OCCUPATIONS	NUMBER
Welding & Flame Cutting Occupations	3

	1989 ANNUAL	1986 ANNUAL	1985 ANNUAL
AVERAGE ANNUAL EARNINGS		$12,800	$13,187

	1989 #	1989 %	1986 #	1986 %	1985 #	1985 %
LOCATED ON PEI BEFORE COURSE			6	100	5	100
LOCATED ON PEI AFTER COURSE			5	83	5	100